

6. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
CASTLE OF DELAWARE, OR HIS DESIGNEE,
DEBATABLE FOR 10 MINUTES:

57

**AMENDMENT TO THE RULES COMMITTEE PRINT
OF MARCH 22, 2006**

OFFERED BY MR. CASTLE OF DELAWARE
W/MR. REGULA (OH), MR. OSBORNE (NE), MR. VAN HOLLLEN (MD), AND MR. FORD (TN)
National Teachers Corps

Page 104, after line 2, insert the following new section (and redesignate the succeeding section accordingly):

1 **SECTION 205. NATIONAL TEACHER CORPS.**

2 Title II (20 U.S.C. 1021 et seq.), as amended by sec-
3 tion 204 of this Act, is further amended by adding at the
4 end the following:

5 **“PART E—NATIONAL TEACHER CORPS**

6 **“SEC. 251. PURPOSES.**

7 “The purposes of this part are—

8 “(1) to raise the number of highly accomplished
9 recent college graduates teaching in underserved
10 urban and rural communities in the United States;

11 “(2) to increase the number of school districts
12 and communities served by a nationally recruited
13 corps of outstanding new teachers; and

14 “(3) to build a broader pipeline of talented and
15 experienced future leaders in public education and
16 education reform.



1 **“SEC. 252. DEFINITIONS.**

2 “In this part:

3 “(1) **IN GENERAL.**—The terms ‘highly quali-
4 fied’, ‘local educational agency’, and ‘Secretary’ have
5 the meanings given the terms in section 9101 of the
6 Elementary and Secondary Education Act of 1965
7 (20 U.S.C. 7801).

8 “(2) **HIGH NEED.**—The term ‘high need’, when
9 used with respect to a local educational agency,
10 means a local educational agency experiencing a
11 shortage of highly qualified teachers, as determined
12 by the Secretary.

13 **“SEC. 253. GRANT PROGRAM AUTHORIZED.**

14 “The Secretary is authorized to award a grant to a
15 highly-selective national teacher corps to implement and
16 expand its program of recruiting, selecting, training, and
17 supporting new teachers. The grantee shall be a highly-
18 selective national teacher corps that—

19 “(1) focuses a national recruitment effort on re-
20 cent college graduates from all academic majors;

21 “(2) trains such graduates through intensive
22 summer institutes;

23 “(3) places such graduates as teachers in public
24 schools in school districts of high need local edu-
25 cational agencies in urban and rural communities
26 across multiple States; and



1 “(4) supports and measures the progress of
2 such teachers through intensive professional develop-
3 ment.

4 **“SEC. 254. GRANT REQUIREMENTS.**

5 “‘In carrying out the grant program under this part,
6 the Secretary shall enter into an agreement with the
7 grantee under which the grantee agrees to use the grant
8 funds—

9 “(1) to provide highly qualified teachers to high
10 need local educational agencies in urban and rural
11 communities;

12 “(2) to pay the cost of recruiting, selecting,
13 training, and supporting new teachers; and

14 “(3) to serve a substantial number and percent-
15 age of underserved students.

16 **“SEC. 255. AUTHORIZED ACTIVITIES.**

17 “Grant funds provided under this part shall be used
18 by the grantee to carry out each of the following activities:

19 “(1) Recruiting and selecting teachers through
20 a highly-selective national process.

21 “(2) Providing preservice training to selected
22 teachers through a rigorous summer institute that
23 includes hands-on teaching experience and signifi-
24 cant exposure to education coursework and theory.



1 “(3) Placing selected teachers in schools and
2 positions in high need local education agencies that
3 serve a high percentage of low-income students.

4 “(4) Providing ongoing professional develop-
5 ment activities for the selected teachers in the class-
6 room, including regular classroom observations and
7 feedback, and ongoing training and support.

8 **“SEC. 256. EVALUATION.**

9 “(a) ANNUAL REPORT.—The grantee shall provide to
10 the Secretary an annual report that includes—

11 “(1) data on the number and quality of the
12 teachers provided to local educational agencies
13 through the grant under this part;

14 “(2) an externally conducted analysis of the
15 satisfaction of local educational agencies and prin-
16 cipals with the teachers so provided; and

17 “(3) comprehensive data on the background of
18 the selected teachers, the training such teachers re-
19 ceived, the placement sites of the teachers, the pro-
20 fessional development of the teachers, and the reten-
21 tion of the teachers.

22 “(b) STUDY.—The Secretary shall provide for a study
23 comparing the academic achievement of students taught
24 by the teachers selected, trained, and placed under this
25 part with the academic achievement of students taught by



1 other teachers in the same schools and positions. The Sec-
2 retary shall provide for such a study not less than once
3 every 3 years, and each such study shall include multiple
4 local education agencies. Each such study shall meet the
5 peer-review standards of the education research commu-
6 nity.

7 **“SEC. 257. AUTHORIZATION OF APPROPRIATIONS.**

8 “There are authorized to be appropriated to carry out
9 this part \$12,000,000 for fiscal year 2007 and such sums
10 as may be necessary for each succeeding fiscal year.”.

