

Revised
15

AMENDMENT TO H.R. 2200, AS REPORTED
OFFERED BY MR. CUELLAR OF TEXAS

At the end of title I of the bill, insert the following
(with the correct sequential designations and conform the
table of contents of the bill accordingly):

1 **SEC. ____ . PROGRAM ASSESSMENTS.**

2 (a) **ASSESSMENTS.**—The Assistant Secretary, after
3 consultation with the Director of the Office of Manage-
4 ment and Budget, shall conduct, to the maximum extent
5 practicable, an assessment of each program carried out by
6 the Administration at least once every 5 fiscal years.

7 (b) **ASSESSMENT REQUIREMENTS.**—In conducting an
8 assessment of a program under subsection (a), the Assist-
9 ant Secretary, after consultation with the Director, shall—

10 (1) determine the programs to be assessed and
11 the frequency of program assessment; and

12 (2) assess the program's purpose, strategic plan
13 and objectives, organizational design, management,
14 efficiency, and effectiveness in achieving its perform-
15 ance objectives and such other matters as the Assist-
16 ant Secretary considers appropriate and identify the
17 program's strengths and weaknesses and factors im-
18 peding or contributing to program successes.

1 (c) ASSESSMENT REPORTS.—

2 (1) SUBMISSION TO CONGRESS.—The results of
3 the assessments conducted under this section during
4 a fiscal year shall be submitted by the Assistant Sec-
5 retary in a report to the Committee on Homeland
6 Security of the House of Representatives and the
7 Committee on Commerce, Science, and Transpor-
8 tation of the Senate at the same time that the Presi-
9 dent submits the budget of the United States to
10 Congress for the next fiscal year under section
11 1105(a) of title 31, United States Code.

12 (2) CONTENTS.—The assessment report for
13 each program under this section shall include, at a
14 minimum—

15 (A) a brief summary of the program pur-
16 poses, objectives, and performance goals, as well
17 as key findings of the assessment;

18 (B) an assessment of the quality of the
19 program's measures, and the extent to which
20 necessary performance data are collected;

21 (C) a summary of how the program's
22 strengths and weaknesses are impeding or con-
23 tributing to its failures or successes, including
24 reasons for any substantial variation from the
25 targeted level of performance of the program;

1 (D) a description of the extent to which
2 any trends, developments, or emerging condi-
3 tions affect the need to change the mission of
4 the program or the way that the program is
5 being carried out;

6 (E) an identification of the best practices
7 used in the program for allocating resources in
8 an efficient and effective manner that resulted
9 in positive outcomes and the key reasons why
10 such practices resulted in positive outcomes;
11 and

12 (F) recommendations for program modi-
13 fications to improve the results that the pro-
14 gram achieves.

