

15. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
Himes OF Connecticut,
OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES.

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**AMENDMENT TO H.R. 3221, AS REPORTED
OFFERED BY MR. HIMES OF CONNECTICUT, MRS.
MCCARTHY OF NEW YORK, AND MS.
SCHWARTZ OF PENNSYLVANIA**

Page 21, after line 9, insert the following:

- 1 (iii) encourages the full use of State
2 resources in support of financial literacy
3 programs;

Page 21, line 10, redesignate clause (iii) as clause
(iv).

Page 21, line 14, redesignate clause (iv) as clause
(v).

Page 21, line 20, redesignate clause (v) as clause
(vi).

Page 25, line 3, strike "and".

Page 25, after line 5, insert the following:

- 4 "(v) programs to provide financial lit-
5 eracy education and counseling to elemen-
6 tary, secondary, and postsecondary stu-
7 dents that include an examination of how
8 financial planning may impact a student's

1 ability to pursue postsecondary education;
2 and”.

Page 31, after line 9, insert the following:

3 “(D) include activities that enhance the fi-
4 nancial literacy and awareness of students who
5 are potentially eligible for assistance under this
6 Act, especially those students from groups that
7 are traditionally underrepresented in postsec-
8 ondary education;”.

Page 31, line 10, redesignate subparagraph (D) as
subparagraph (E).

Page 31, line 17, redesignate subparagraph (E) as
subparagraph (F).

Page 77, line 7, insert “, including financial literacy
programs,” before “(if any)”.

Page 80, beginning on line 1, amend subparagraph
(B) to read as follows:

9 “(B) deliver a wide range of financial lit-
10 eracy and counseling tools to equip students
11 with the information necessary to make prudent
12 decisions concerning their educational success
13 and financial well-being.”.

