
PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 3136) TO ESTABLISH A DEMONSTRATION PROGRAM FOR COMPETENCY-BASED EDUCATION, AND PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 4984) TO AMEND THE LOAN COUNSELING REQUIREMENTS UNDER THE HIGHER EDUCATION ACT OF 1965, AND FOR OTHER PURPOSES

July 22, 2014.—Referred to the House Calendar and ordered to be printed.

MS. FOXX, from the Committee on Rules, submitted the following

REPORT

[To accompany H. Res. ___]

*H Res 477
113-5-16*

The Committee on Rules, having had under consideration House Resolution___, by a nonrecord vote, report the same to the House with the recommendation that the resolution be adopted.

SUMMARY OF PROVISIONS OF THE RESOLUTION

The resolution provides for consideration of H.R. 3136, the Advancing Competency-Based Education Demonstration Project Act of 2013, under a structured rule. The resolution provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. The resolution waives all points of order against consideration of the bill. The resolution makes in order as original text for the purpose of amendment an amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-52 and provides that it shall be considered as read. The resolution waives all points of order against that amendment in the nature of a substitute. The resolution makes in order only those further amendments printed in part A of this report. Each such amendment may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. The resolution waives all points of order against the amendments

printed in part A of this report. The resolution provides one motion to recommit with or without instructions.

Section 2 of the resolution provides for consideration of H.R. 4984, the Empowering Students Through Enhanced Financial Counseling Act, under a structured rule. The resolution provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. The resolution waives all points of order against consideration of the bill. The resolution makes in order as original text for the purpose of amendment an amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-53 and provides that it shall be considered as read. The resolution waives all points of order against that amendment in the nature of a substitute. The resolution makes in order only those further amendments printed in part B of this report. Each such amendment may be offered only in the order printed in this report, may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. The resolution waives all points of order against the amendments printed in part B of this report. The resolution provides one motion to recommit with or without instructions.

EXPLANATION OF WAIVERS

Although the resolution waives all points of order against consideration of H.R. 3136, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

The waiver of all points of order against the amendment in the nature of a substitute to H.R. 3136 made in order as original text, includes a waiver of clause 7 of rule XVI, which requires that no motion or proposition on a subject different from that under consideration shall be admitted under color of amendment. It is important to note that the amendment in the nature of a substitute contains the text of H.R. 3136 as reported by the Committee on Education and the Workforce.

Although the resolution waives all points of order against the amendments to H.R. 3136 printed in part A of this report, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against consideration of H.R. 4984, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against the amendment in the nature of a substitute to H.R. 4984 made in order as original text, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against the amendments to H.R. 4984 printed in part B of this report, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

SUMMARY OF THE AMENDMENTS IN PART A MADE IN ORDER

1. Kline (MN), Miller, George (CA): Makes minor technical edits and includes an addition to the oversight section requiring the secretary of education to disseminate best practices. (10 minutes)
2. Jackson Lee (TX): Directs the Secretary of Education prior to any deadlines to submit applications for consideration as an institution to participate in the pilot program to conduct outreach to historically Black colleges and universities, Hispanic-serving institutions, Native American-serving, non-tribal institutions, institutions serving students with special needs, and institutions located in rural areas to provide information on the opportunity to apply to carry out a demonstration project. (10 minutes)
3. Walberg (MI): Allows participating eligible entities to apply to expand their approved projects beyond the 3000 student maximum if the past two evaluations warrant such expansion. (10 minutes)
4. McNerney (CA): Requires an applicant to provide information on its population of veteran and military students and how it will incorporate veteran and military student needs into its demonstration project. (10 minutes)
5. Byrne (AL): Increases the maximum number of eligible entities from 20 to 30. (10 minutes)
6. Langevin (RI), Thompson, Glenn (PA): Allows eligible entities to submit to the Director of the Institute of Education information regarding the number and percentage of students who are able to find employment in a field relating to their program or course of study, and would allow the Director of IES to provide technical assistance to such entities upon request.
(10 minutes)
7. Duffy (WI): Requires schools to notify students or parents of minor students when they enter in to an agreement with a person or company that is allowed to sell personally identifiable information collected from the application provided to the student. (10 minutes)
8. Gowdy (SC), Welch (VT): Permits participation of dual enrollment programs in demonstration projects. (10 minutes)
9. Meng (NY): Requires the Secretary of Education to report to Congress, every 10 years, on the needs of limited English proficient students using the Free Application for Federal Student Aid.

(10 minutes)
10. Gowdy (SC), Welch (VT): Creates a Regulatory Reform Task Force to make recommendations to reduce unnecessary higher education regulations. (10 minutes)
11. Grayson (FL): Requires the Secretary of Education, in consultation with the Commissioner of Internal Revenue, to conduct a study on the feasibility and advantages and disadvantages of using individual income tax returns as the primary form of application for student aid. (10 minutes)

SUMMARY OF THE AMENDMENTS IN PART B MADE IN ORDER

1. Kline (MN), Miller, George (CA): Clarifies the information provided to first-time borrowers; a clarification that borrowers must accept their loans annually after the completion of the other counseling requirements; a requirement for the secretary of education, acting through the director of the Institute of Education Sciences, to conduct a longitudinal study of the impact and effectiveness of the student loan counseling required under this act; and other minor technical edits. (10 minutes)
2. Kilmer (WA), Hinojosa (TX), Bachus (AL), Petri (WI), Tsongas (MA): Ensures each individual is aware of financial management resources provided by the Treasury Department's Financial Literacy and Education Commission. (10 minutes)
3. Murphy, Patrick (FL): Requires the inclusion of recent average income and employment data for different levels of educational attainment. (10 minutes)
4. Sanchez, Loretta (CA): Includes an explanation that if a student decides to transfer to another institution, not all of the student's credits may be acceptable towards meeting specific degree or program requirements at such institution, therefore, eligibility for Federal Pell Grants will not reset due to the maximum number of semesters or equivalent. (10 minutes)
5. Cohen (TN): Adds a requirement that students be told how federal and private student loans are treated in bankruptcy. (10 minutes)
6. Hahn (CA): Provides student loan borrowers with the national average cohort default rate in addition to the institution's cohort default rate and the categorical national cohort default rate. (10 minutes)
7. Peters (MI): Requires that student borrowers receive an explanation of the impact of a delinquency or default on a loan to their credit score, including the borrower's future ability to find employment or purchase a home or a car. (10 minutes)

PART A—TEXT OF AMENDMENTS TO H.R. 3136 MADE IN ORDER

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE KLINE OF MINNESOTA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

13

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 3136
OFFERED BY MR. KLINE OF MINNESOTA**

Page 2, line 6, insert “that has been selected to carry out a demonstration project under this section” after “eligible entity”.

Page 2, line 8, insert “approved” before “application”.

Page 8, line 15, strike “Institution” and insert “Institute”.

Page 13, line 12, strike “and” at the end.

Page 13, line 16, strike the period at the end and insert “; and”.

Page 13, after line 16, insert the following:

- 1 “(5) collect and disseminate to eligible entities
- 2 carrying out a demonstration project under this sec-
- 3 tion, best practices with respect to demonstration
- 4 projects under this section.”



2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JACKSON LEE OF TEXAS OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 3136
OFFERED BY MS. JACKSON LEE OF TEXAS**

Page 2, after line 5, insert the following:

1 “(2) OUTREACH.—The Secretary shall, prior to
2 any deadline to submit applications under paragraph
3 (1), conduct outreach to historically Black colleges
4 and universities, Hispanic-serving institutions, Na-
5 tive American-serving, nontribal institutions, institu-
6 tions serving students with special needs, and insti-
7 tutions located in rural areas to provide those insti-
8 tutions with information on the opportunity to apply
9 to carry out a demonstration project under this sec-
10 tion.

Page 2, line 6, strike “(2)” and insert “(3)”.

Page 2, line 12, strike “(3)” and insert “(4)”.



3. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
WALBERG OF MICHIGAN OR HIS DESIGNEE, DEBATABLE FOR 10
MINUTES

12R

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 3136
OFFERED BY MR. WALBERG OF MICHIGAN**

Page 2, line 6, strike "An eligible" and insert the following:

1 “(A) IN GENERAL.—An eligible”.

Page 2, after line 11, insert the following:

2 “(B) EXPANDING ENROLLMENT.—Not-
3 withstanding the assurance required with re-
4 spect to maximum enrollment under paragraph
5 (3)(H)—
6 “(i) an eligible entity whose dem-
7 onstration project has been evaluated
8 under subsection (f)(2) not less than twice
9 may submit to the Secretary an amend-
10 ment to the eligible entity’s application
11 under paragraph (1) to increase enrollment
12 in the project to more than 3,000 students,
13 but not more than 5,000 students, and
14 which shall specify—

1 “(I) the proposed maximum en-
2 rollment or annual enrollment growth
3 for the project;

4 “(II) how the eligible entity will
5 successfully carry out the project with
6 such maximum enrollment or enroll-
7 ment growth; and

8 “(III) any other amendments to
9 the eligible entity’s application under
10 paragraph (1) that are related to such
11 maximum enrollment or enrollment
12 growth; and

13 “(ii) the Secretary shall determine
14 whether to approve or deny an amendment
15 submitted under clause (i) for a dem-
16 onstration project based on the project’s
17 evaluations under subsection (f)(2).”.



4. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MCNERNEY OF CALIFORNIA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

10R

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 3136
OFFERED BY MR. MCNERNEY OF CALIFORNIA**

Page 4, line 17, strike “and”.

Page 4, line 22, strike the period and insert “; and”.

Page 4, after line 22, insert the following

1 “(K) A description of the population of
2 students served by the eligible entity that are
3 veterans or members of the Armed Forces and
4 how such eligible entity will, when appropriate,
5 incorporate the specific needs of such popu-
6 lation when carrying out the demonstration
7 project.



5. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BYRNE OF ALABAMA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

11

AMENDMENT TO RULES COMMITTEE PRINT FOR

H.R. 3136

OFFERED BY MR. BYRNE OF ALABAMA

Page 5, line 1, strike "20" and insert "30".



6. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
LANGEVIN OF RHODE ISLAND OR HIS DESIGNEE, DEBATABLE
FOR 10 MINUTES

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 3136
OFFERED BY MR. LANGEVIN OF RHODE ISLAND**

Page 10, after line 9 insert the following:

1 “(B) EMPLOYMENT DATA.—
2 “(i) IN GENERAL.—Each eligible enti-
3 ty that carries out a demonstration project
4 under this section may provide to the Di-
5 rector of the Institute of Education
6 Sciences with respect to the students par-
7 ticipating in the competency-based edu-
8 cation project carried out by the eligible
9 entity the number and percentage of stu-
10 dents completing a competency-based edu-
11 cation program or course of study offered
12 by such eligible entity who find employ-
13 ment in a field related to the program or
14 course of study of such students.
15 “(ii) TECHNICAL ASSISTANCE.—The
16 Director of the Institute of Education
17 Sciences shall, at the request of an eligible
18 entity, provide technical assistance to such
19 eligible entity to assist such eligible entity

1 in collecting and reporting accurate infor-
2 mation relating to the employment of stu-
3 dents participating in a competency-based
4 education project carried out by such eligi-
5 ble entity.

Page 10, line 10, strike "(B)" and insert "(C)".



7. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE DUFFY OF WISCONSIN OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES
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#19

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 3136
OFFERED BY MR. DUFFY OF WISCONSIN**

Page 13, line 17, strike “(h)” and insert “(i)”.

Page 13, after line 16, insert the following:

1 “(h) DISCLOSURE OF AUTHORIZATION TO SELL STU-
2 DENT DATA.—An eligible entity carrying out a demonstra-
3 tion project under this section shall ensure that each insti-
4 tution of higher education of the eligible entity provides
5 to each student, or the parents of each minor student, en-
6 rolled in the institution of higher education—

7 “(1) a disclosure letter, which describes the per-
8 sonally identifiable information of the student that
9 may be sold by a person with whom the institution
10 of higher education has an agreement to provide
11 software applications for students; and

12 “(2) an option to opt-out of such personally
13 identifiable information from being sold.”.



8. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
GOWDY OF SOUTH CAROLINA OR HIS DESIGNEE, DEBATABLE
FOR 10 MINUTES

#15R

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 3136
OFFERED BY MR. GOWDY OF SOUTH CAROLINA**

Page 14, line 1, insert before the semicolon at the end the following: “including an institution of higher education that offers a dual-enrollment program under which a secondary school student is able simultaneously to earn credit toward a secondary school diploma and a postsecondary degree, certificate, or credential”.



9. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MENG OF NEW YORK OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

172

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 3136
OFFERED BY MS. MENG OF NEW YORK**

Page 14, beginning line 16, redesignate subsection
(c) as subsection (d).

Page 14, after line 15, insert the following:

- 1 (c) REPORT.—The Secretary of Education shall re-
- 2 port to Congress, every 10 years, on the needs of limited
- 3 English proficient students using the Free Application for
- 4 Federal Student Aid.



10. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
GOWDY OF SOUTH CAROLINA OR HIS DESIGNEE, DEBATABLE
FOR 10 MINUTES

#16R

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 3136
OFFERED BY MR. GOWDY OF SOUTH CAROLINA**

Add at the end the following new section:

1 **SECTION 3. HIGHER EDUCATION REGULATORY REFORM**
2 **TASK FORCE.**

3 (a) **TASK FORCE ESTABLISHED.**—Not later than 2
4 months after the date of enactment of this Act, the Sec-
5 retary of Education shall establish the Higher Education
6 Regulatory Reform Task Force.

7 (b) **MEMBERSHIP.**—The Higher Education Regu-
8 latory Reform Task Force shall include—

9 (1) the Secretary of Education or the Sec-
10 retary's designee;

11 (2) a representative of the Advisory Committee
12 on Student Financial Assistance established under
13 section 491 of the Higher Education Act of 1965
14 (20 U.S.C. 1098); and

15 (3) representatives from the higher education
16 community, including—

17 (A) institutions of higher education, with
18 equal representation of public and private non-
19 profit institutions, and two-year and four-year

1 institutions, and with not less than 25 percent
2 of such representative institutions carrying out
3 distance education programs; and

4 (B) nonprofit organizations representing
5 institutions of higher education.

6 (c) ACTIVITIES.—

7 (1) REPORT REQUIRED.—Not later than 6
8 months after the date of enactment of this Act, the
9 Secretary of Education shall submit to Congress and
10 make available on a publicly available website a re-
11 port (in this section referred to as the “Higher Edu-
12 cation Regulatory Reform Report”) prepared by the
13 Higher Education Regulatory Reform Task Force on
14 Department of Education regulatory requirements
15 for institutions of higher education described in
16 paragraph (2).

17 (2) CONTENTS OF REPORT.—The Higher Edu-
18 cation Regulatory Reform Report shall contain the
19 following with respect to Department of Education
20 regulatory requirements for institutions of higher
21 education:

22 (A) A list of rules that are determined to
23 be outmoded, duplicative, ineffective, or exces-
24 sively burdensome.

1 (B) For each rule listed in accordance with
2 subparagraph (A) and that is in effect at the
3 time of the review under subparagraph (A), an
4 analysis of whether the costs outweigh the bene-
5 fits for such rule.

6 (C) Recommendations to consolidate, mod-
7 ify, simplify, or repeal such rules to make such
8 rules more effective or less burdensome.

9 (D) A description of the justification for
10 and impact of the recommendations described
11 in subparagraph (C), as appropriate and avail-
12 able, including supporting data for such jus-
13 tifications and the financial impact of such rec-
14 ommendations on institutions of higher edu-
15 cation of varying sizes and types.

16 (E) Recommendations on the establish-
17 ment of a permanent entity to review new De-
18 partment of Education regulatory requirements
19 affecting institutions of higher education.

20 (3) NOTICE AND COMMENT.—At least 30 days
21 before submission of the Higher Education Regu-
22 latory Reform Report required under paragraph (1),
23 the Secretary of Education shall publish the report
24 in the Federal Register for public notice and com-
25 ment. The Higher Education Regulatory Reform

1 Task Force may modify the report in response to
2 any comments received before submission of the re-
3 port to Congress.

4 (d) DEFINITION OF INSTITUTION OF HIGHER EDU-
5 CATION.—For the purposes of this section, the term “in-
6 stitution of higher education” has the meaning given such
7 term in section 102 of the Higher Education Act of 1965
8 (20 U.S.C. 1002), except that such term does not include
9 institutions described in subsection (a)(1)(C) of such sec-
10 tion 102.



11. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE GRAYSON OF FLORIDA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

8

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 3136
OFFERED BY MR. GRAYSON OF FLORIDA**

At the end of the bill, add the following new section:

1 SEC. ____ . STUDY ON USE OF INDIVIDUAL INCOME TAX RE-
2 TURNS AS PRIMARY APPLICATION FOR FED-
3 ERAL STUDENT AID.

4 Section 483 of the Higher Education Act of 1965 (20
5 U.S.C.1090) is amended by adding at the end the fol-
6 lowing new subsection:

7 “(i) STUDY ON USE OF INDIVIDUAL INCOME TAX
8 RETURNS AS PRIMARY APPLICATION FOR FEDERAL STU-
9 DENT AID.—

10 “(4) STUDY.—The Secretary of Education, in
11 consultation with the Commissioner of Internal Rev-
12 enue, shall conduct a study on the feasibility and ad-
13 vantages and disadvantages of using individual in-
14 come tax returns as the primary form of application
15 for student aid under the Higher Education Act of
16 1965 (20 U.S.C. 1001 et seq.).

17 “(5) REPORT.—Not later than one year after
18 the date of the enactment of this subsection, the
19 Secretary, in consultation with the Commissioner,

- 1 shall submit to Congress a report containing the re-
- 2 sults of the study conducted under subsection (a).”.



PART B—TEXT OF AMENDMENTS TO H.R. 4984 MADE IN ORDER

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE KLINE OF MINNESOTA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

7

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 4984
OFFERED BY MR. KLINE OF MINNESOTA**

Page 2, line 7, strike "borrower" and insert "individual".

Beginning page 7, line 12, amend subparagraph (L) to read as follows:

- 1 “(L) For a first-time borrower—
- 2 “(i) a statement of the anticipated
- 3 balance on the loan for which the borrower
- 4 is receiving counseling under this sub-
- 5 section;
- 6 “(ii) based on such anticipated bal-
- 7 ance, the anticipated monthly payment
- 8 amount under, at minimum—
- 9 “(I) the standard repayment
- 10 plan; and
- 11 “(II) an income-based repayment
- 12 plan under section 493C, as deter-
- 13 mined using regionally available data
- 14 from the Bureau of Labor Statistics
- 15 of the average starting salary for the

1 occupation in which the borrower has
2 an interest in or intends to be em-
3 ployed; and

4 “(iii) an estimate of the projected
5 monthly payment amount under each re-
6 payment plan described in clause (ii),
7 based on the average cumulative indebted-
8 ness at graduation for borrowers of loans
9 made under part D who are in the same
10 program of study as the borrower.”

Page 11, beginning line 7, amend subparagraph (C)
to read as follows:

11 “(C) For a first-time borrower of such
12 loan—

13 “(i) a statement of the anticipated
14 balance on the loan for which the borrower
15 is receiving counseling under this sub-
16 section;

17 “(ii) based on such anticipated bal-
18 ance, the anticipated monthly payment
19 amount under the standard repayment
20 plan; and

21 “(iii) an estimate of the projected
22 monthly payment amount under the stand-
23 ard repayment plan, based on the average

1 cumulative indebtedness of other borrowers
2 of Federal Direct PLUS Loans made on
3 behalf of dependent students who are in
4 the same program of study as the student
5 on whose behalf the borrower borrowed the
6 loan.”.

Page 13, line 17, insert “after receiving the applica-
ble counseling under paragraphs (2), (4), and (5) for the
loan” after “ensure that”.

Page 19, beginning line 1, redesignate section 5 as
section 6.

Page 18, after line 24, insert the following:

7 **SEC. 5. LONGITUDINAL STUDY ON THE EFFECTIVENESS OF**
8 **STUDENT LOAN COUNSELING.**

9 (a) IN GENERAL.—Not later than 1 year after the
10 date of enactment of this Act, the Secretary of Education,
11 acting through the Director of the Institute of Education
12 Sciences, shall begin conducting a rigorous, longitudinal
13 study of the impact and effectiveness of the student loan
14 counseling—

15 (1) provided under subsections (b), (l), and (n)
16 of section 485 of the Higher Education Act of 1965
17 (20 U.S.C. 1092), as amended by this Act; and

1 (2) provided through such other means as the
2 Secretary of Education may determine.

3 (b) CONTENTS.—

4 (1) BORROWER INFORMATION.—The longitu-
5 dinal study carried out under subsection (a) shall in-
6 clude borrower information, in the aggregate and
7 disaggregated by race, ethnicity, gender, income, and
8 status as an individual with a disability, on—

9 (A) student persistence;

10 (B) degree attainment;

11 (C) program completion;

12 (D) successful entry into student loan re-
13 payment;

14 (E) cumulative borrowing levels; and

15 (F) such other factors as the Secretary of
16 Education may determine.

17 (2) EXCEPTION.—The disaggregation under
18 paragraph (1) shall not be required in a case in
19 which the number of borrowers in a category is in-
20 sufficient to yield statistically reliable information or
21 the results would reveal personally identifiable infor-
22 mation about an individual borrower.

23 (c) INTERIM REPORTS.—Not later than 18 months
24 after the commencement of the study under subsection
25 (a), and annually thereafter, the Secretary of Education

- 1 shall evaluate the progress of the study and report any
- 2 short-term findings to the appropriate committees of Con-
- 3 gress.



2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
KILMER OF WASHINGTON OR HIS DESIGNEE, DEBATABLE FOR
10 MINUTES

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 4984
OFFERED BY MR. KILMER OF WASHINGTON**

Page 3, after line 11, insert the following:

- 1 “(C) An introduction to the financial man-
- 2 agement resources provided by the Financial
- 3 Literacy and Education Commission.



3. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MURPHY OF FLORIDA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 4984
OFFERED BY MR. MURPHY OF FLORIDA**

Page 3, after line 11, insert the following:

1 “(C) Based on the most recent data avail-
2 able from the American Community Survey
3 available from the Department of Commerce,
4 the estimated average income and percentage of
5 employment in the State of domicile of the bor-
6 rower for persons with—

7 “(i) a high school diploma or equiva-
8 lent;

9 “(ii) some post-secondary education
10 without completion of a degree or certifi-
11 cate; and

12 “(iii) a bachelor’s degree.



4. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SANCHEZ OF CALIFORNIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

**AMENDMENT TO COMMITTEE REPORT FOR H.R.
4984
OFFERED BY MS. LORETTA SANCHEZ OF
CALIFORNIA**

Page 4, line 4, strike “(E)” and insert “(F)”.

Page 4, after line 3, insert the following:

1 “(E) An explanation that if the student
2 transfers to another institution not all of the
3 student’s courses may be acceptable in transfer
4 toward meeting specific degree or program re-
5 quirements at such institution, but the amount
6 of time remaining for which a student may be
7 eligible to receive a Federal Pell Grant, as pro-
8 vided under subparagraph (D), will not
9 change.”.



5. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE COHEN OF TENNESSEE OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

AMENDMENT TO COMMITTEE REPORT FOR H.R.

4984

OFFERED BY MR. COHEN OF TENNESSEE

Page 5, line 10, insert at the end the following: "an explanation of treatment of loans made under part D and private education loans in bankruptcy,".



6. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE HAHN OF CALIFORNIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 4984
OFFERED BY MS. HAHN OF CALIFORNIA**

Page 10, line 5, strike “and the” and insert “the most recent national average cohort default rate, and the”.



7. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE
PETERS OF MICHIGAN OR HIS DESIGNEE, DEBATABLE FOR 10
MINUTES

4R2

**AMENDMENT TO RULES COMMITTEE PRINT FOR
H.R. 4984
OFFERED BY MR. PETERS OF MICHIGAN**

Page 15, after line 16, insert the following new subparagraph, and redesignate the succeeding subparagraphs accordingly:

- 1 (E) in clause (ix), as so redesignated—
- 2 (i) by inserting “decreased credit
- 3 score,” after “credit reports,”; and
- 4 (ii) by inserting “reduced ability to
- 5 rent or purchase a home or car, potential
- 6 difficulty in securing employment,” after
- 7 “Federal law,”;



House Calendar No. _____

113TH CONGRESS
2^D SESSION

H. RES. _____

Report No. 113-_____

Providing for consideration of the bill (H.R. 3136) to establish a demonstration program for competency-based education, and providing for consideration of the bill (H.R. 4984) to amend the loan counseling requirements under the Higher Education Act of 1965, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2014

Ms. FOXX, from the Committee on Rules, reported the following resolution; which was referred to the House Calendar and ordered to be printed

RESOLUTION

Providing for consideration of the bill (H.R. 3136) to establish a demonstration program for competency-based education, and providing for consideration of the bill (H.R. 4984) to amend the loan counseling requirements under the Higher Education Act of 1965, and for other purposes.

- 1 *Resolved*, That at any time after adoption of this reso-
- 2 lution the Speaker may, pursuant to clause 2(b) of rule
- 3 XVIII, declare the House resolved into the Committee of
- 4 the Whole House on the state of the Union for consider-

1 ation of the bill (H.R. 3136) to establish a demonstration
2 program for competency-based education. The first read-
3 ing of the bill shall be dispensed with. All points of order
4 against consideration of the bill are waived. General de-
5 bate shall be confined to the bill and amendments specified
6 in this section and shall not exceed one hour equally di-
7 vided and controlled by the chair and ranking minority
8 member of the Committee on Education and the Work-
9 force. After general debate the bill shall be considered for
10 amendment under the five-minute rule. In lieu of the
11 amendment in the nature of a substitute recommended by
12 the Committee on Education and the Workforce now
13 printed in the bill, it shall be in order to consider as an
14 original bill for the purpose of amendment under the five-
15 minute rule an amendment in the nature of a substitute
16 consisting of the text of Rules Committee Print 113-52.
17 That amendment in the nature of a substitute shall be
18 considered as read. All points of order against that amend-
19 ment in the nature of a substitute are waived. No amend-
20 ment to that amendment in the nature of a substitute
21 shall be in order except those printed in part A of the
22 report of the Committee on Rules accompanying this reso-
23 lution. Each such amendment may be offered only in the
24 order printed in the report, may be offered only by a Mem-
25 ber designated in the report, shall be considered as read,

1 shall be debatable for the time specified in the report
2 equally divided and controlled by the proponent and an
3 opponent, shall not be subject to amendment, and shall
4 not be subject to a demand for division of the question
5 in the House or in the Committee of the Whole. All points
6 of order against such amendments are waived. At the con-
7 clusion of consideration of the bill for amendment the
8 Committee shall rise and report the bill to the House with
9 such amendments as may have been adopted. Any Member
10 may demand a separate vote in the House on any amend-
11 ment adopted in the Committee of the Whole to the bill
12 or to the amendment in the nature of a substitute made
13 in order as original text. The previous question shall be
14 considered as ordered on the bill and amendments thereto
15 to final passage without intervening motion except one
16 motion to recommit with or without instructions.

17 SEC. 2. At any time after adoption of this resolution
18 the Speaker may, pursuant to clause 2(b) of rule XVIII,
19 declare the House resolved into the Committee of the
20 Whole House on the state of the Union for consideration
21 of the bill (H.R. 4984) to amend the loan counseling re-
22 quirements under the Higher Education Act of 1965, and
23 for other purposes. The first reading of the bill shall be
24 dispensed with. All points of order against consideration
25 of the bill are waived. General debate shall be confined

1 to the bill and shall not exceed one hour equally divided
2 and controlled by the chair and ranking minority member
3 of the Committee on Education and the Workforce. After
4 general debate the bill shall be considered for amendment
5 under the five-minute rule. In lieu of the amendment in
6 the nature of a substitute recommended by the Committee
7 on Education and the Workforce now printed in the bill,
8 it shall be in order to consider as an original bill for the
9 purpose of amendment under the five-minute rule an
10 amendment in the nature of a substitute consisting of the
11 text of Rules Committee Print 113-53. That amendment
12 in the nature of a substitute shall be considered as read.
13 All points of order against that amendment in the nature
14 of a substitute are waived. No amendment to that amend-
15 ment in the nature of a substitute shall be in order except
16 those printed in part B of the report of the Committee
17 on Rules accompanying this resolution. Each such amend-
18 ment may be offered only in the order printed in the re-
19 port, may be offered only by a Member designated in the
20 report, shall be considered as read, shall be debatable for
21 the time specified in the report equally divided and con-
22 trolled by the proponent and an opponent, shall not be
23 subject to amendment, and shall not be subject to a de-
24 mand for division of the question in the House or in the
25 Committee of the Whole. All points of order against such

1 amendments are waived. At the conclusion of consider-
2 ation of the bill for amendment the Committee shall rise
3 and report the bill to the House with such amendments
4 as may have been adopted. Any Member may demand a
5 separate vote in the House on any amendment adopted
6 in the Committee of the Whole to the bill or to the amend-
7 ment in the nature of a substitute made in order as origi-
8 nal text. The previous question shall be considered as or-
9 dered on the bill and amendments thereto to final passage
10 without intervening motion except one motion to recommit
11 with or without instructions.