

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE KLINE OF MINNESOTA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

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**AMENDMENT TO H.R. 10, AS REPORTED
OFFERED BY MR. KLINE OF MINNESOTA**

Page 4, beginning line 15, strike “limited English proficient students” and insert “English learners”.

Page 10, beginning line 1, amend subparagraph (B) to read as follows:

1 “(B) prior to the start of the final year of
2 the grant period of each grant awarded under
3 this section to a State entity, review whether
4 the State entity is using the grant funds for the
5 agreed upon uses of funds and whether the full
6 amount of the grant will be needed for the re-
7 mainder of the grant period and may, as deter-
8 mined necessary based on that review, termi-
9 nate or reduce the amount of the grant and re-
10 allocate the remaining grant funds to other
11 State entities during the succeeding grant com-
12 petition under this section.”.

Page 11, beginning line 5, amend paragraph (1) to read as follows:

13 “(1) GRANTS.—The Secretary shall not award
14 a grant to a State entity under this section in a case

1 in which such award would result in more than 1
2 grant awarded under this section being carried out
3 in a State at the same time.”.

Page 14, line 14, insert “, including supporting the use of charter schools to improve, or in turning around, struggling schools” after “improvement”.

Page 14, line 18, insert “including through the use of fair disciplinary practices” after “retention”.

Page 19, line 16, strike “(1)(A)(x)” and insert “(1)(A)(xi)”.

Page 20, line 8, strike “(vii) and (viii)” and insert “(viii) and (ix)”.

Page 20, line 22, strike “and student” and insert “, student”.

Page 20, line 23, insert “, and rates of student attrition” after “growth”.

Page 21, line 17, strike “make” and insert “makes”.

Page 22, line 2, insert before the period at the end the following: “, except that such data shall not be made publicly available in a case in which the number of students in a group is insufficient to yield statistically reli-

able information or the results would reveal personally identifiable information about an individual student”.

Page 42, line 13, strike “(4)(C)” and insert “(4)(B)”.

Page 42, line 21, strike “(4)(C)” and insert “(4)(B)”.

Page 42, beginning line 21, strike “give priority to each such eligible applicant that” and inserting “take into consideration whether such an eligible applicant”.

Page 49, line 17, insert “or permitted” after “required”.

