

## H. Res. \_\_\_\_

---

### H.R. 5 - Student Success Act

1. Provides for further consideration of H.R. 5 under a structured rule.
2. Provides no additional general debate.
3. Provides that an amendment in the nature of a substitute consisting of the text of Rules Committee Print 114-8, modified by the amendment printed in part A of the Rules Committee report, shall be considered as adopted and the bill, as amended, shall be considered as read.
4. Waives all points of order against provisions in the bill, as amended.
5. Makes in order only those further amendments printed in part B of the Rules Committee report. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, may be withdrawn by its proponent at any time before action thereon, shall not be subject to amendment, and shall not be subject to a demand for division of the question.
6. Waives all points of order against the amendments printed in part B of the report.
7. Provides one motion to recommit with or without instructions.

---

### RESOLUTION

*Resolved*, That at any time after adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for further consideration of the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children's schools, and for other purposes. No further general debate shall be in order. In lieu of the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill, an amendment in the nature of

a substitute consisting of the text of Rules Committee Print 114-8, modified by the amendment printed in part A of the report of the Committee on Rules accompanying this resolution, shall be considered as adopted in the House and in the Committee of the Whole. The bill, as amended, shall be considered as the original bill for the purpose of further amendment under the five-minute rule and shall be considered as read. All points of order against provisions in the bill, as amended, are waived. No further amendment to the bill, as amended, shall be in order except those printed in part B of the report of the Committee on Rules. Each such further amendment shall be considered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, may be withdrawn by its proponent at any time before action thereon, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. All points of order against such further amendments are waived. At the conclusion of consideration of the bill for amendment the Committee shall rise and report the bill, as amended, to the House with such further amendments as may have been adopted. The previous question shall be considered as ordered on the bill, as amended, and any further amendment thereto to final passage without intervening motion except one motion to recommit with or without instructions.

**SUMMARY OF AMENDMENT IN PART A PROPOSED TO BE CONSIDERED AS ADOPTED**

<b>Sponsor</b>	<b>#</b>	<b>Description</b>
<b>Kline (MN)</b>	<b>#118</b>	<b>(LATE)(REVISED)</b> Makes technical and clarifying amendments, including language to clarify the obligation of the Secretary to ensure student privacy is protected by grantees and to ensure protection of states' rights when a state accepts federal funds, and further modifications.

**SUMMARY OF AMENDMENTS IN PART B PROPOSED TO BE MADE IN ORDER**

(summaries derived from information provided by sponsors)

<b>Sponsor</b>	<b>#</b>	<b>Description</b>	<b>Debate Time</b>
<b>1.) Kennedy (MA),</b>	<b>#67</b>	Authorizes the STEM Gateways grant program as an allowable use of flexible funding received by state	<b>(10 minutes)</b>

**McGovern**  
**(MA),**  
**Moulton**  
**(MA),**  
**Capuano**  
**(MA), Neal**  
**(MA),**  
**Keating**  
**(MA), Lynch**  
**(MA), Wilson**  
**(FL)**

educational agencies. States could award grants to LEAs and qualified partner organizations to support the success of women, minorities, and low-income students in rigorous STEM academics.

**2. Grothman** #128 (LATE) Shortens authorization from 2021 to 2018. (10 minutes)  
**(WI)**

**3. Meeks** #73 Would require that the annual, statewide assessments (10 minutes)  
**(NY)** measure student growth and require that student growth be a component of achievement within the accountability system established by a given state.

**4. Lawrence** #44 Requires that the Secretary of Education disapprove of (10 minutes)  
**(MI)** any State plan that fails to, in consultation with State and local education agencies to demonstrate that there is a separate reporting of academic assessments for foster youth.

**5. Goodlatte** #74 Would provide flexibility to localities by providing (10 minutes)  
**(VA)** States with the authority to allow local educational agencies to administer their own, locally designed academic assessment system, in place of the State-designed academic system. The same requirements as laid out by this Act for State-designed academic assessments would also apply to any locally designed academic assessment.

**6. Castro** #43 Appoints a neutral Ombudsman within the Department (10 minutes)  
**(TX)** of Education to ensure K-12 textbooks are held to high academic standards.

**7. Langevin** #5 Requires states applying for funds under title I to show (10 minutes)  
**(RI),** how they would use the funds to provide apprenticeships  
**Thompson,** that offer academic credit, and how they would use the  
**Glenn (PA)** funds to provide comprehensive career counseling to the students.

**8. Barletta** #52 States that if school districts use Title I money for after (10 minutes)  
**(PA)** school, before school, or summer school activities, would require them to describe those activities in their local plans.

**9. Quigley** #96 Restores the paraprofessional qualifications that are in (10 minutes)  
**(IL),** place under current law, which helped stop school

<b>McKinley (WV), Serrano (NY)</b>	districts from hiring paraprofessionals with little experience in education and no professional training. Since all districts are in compliance, and have been since 2006, this amendment would present no new burden.	
<b>10. Fudge (OH)</b>	#20 Ensures continued state investment in educating students by requiring states to demonstrate that the level of state and local funding remains constant from year to year.	(10 minutes)
<b>11. DeSaulnier (CA)</b>	#101 Requires LEAs to develop agreements with Head Start and other agencies to carry out early childhood education activities.	(10 minutes)
<b>12. Davis, Rodney (IL), Joyce (OH)</b>	#119 <b>(LATE)</b> Gives certainty to local and state entities that currently collective bargaining agreements must remain in place. A clause currently exists within Title I of the existing Elementary and Secondary Education Act to ensure that nothing in federal law can be construed to upending a state or local's collective bargaining law, memorandum of understanding and other agreements. This amendment does not expand any collective bargaining rights that have been in current law and the provision has been in existence for twenty years.	(10 minutes)
<b>13. Moore, Gwen (WI), Davis, Danny K. (IL), Wilson (FL)</b>	#40 Delays implementation of new Title II formula until the Secretary of Education determines that the implementation will not reduce funding for schools serving high percentages of students in poverty.	(10 minutes)
<b>14. McKinley (WV)</b>	#98 <b>(REVISED)</b> Establishes a state-led definition of “workforce critical subjects”, and requires states to provide an explanation of the subjects they identify as “workforce critical”.	(10 minutes)
<b>15. Delaney (MD), Young (IN), Polis (CO)</b>	#63 <b>(REVISED)</b> Makes Pay For Success initiatives an allowable use of funds for States and Local Educational Agencies to improve outcomes and save money by training and supporting teachers.	(10 minutes)
<b>16. Jeffries (NY)</b>	#88 Ensures that teachers, parents and other educational professionals receive education on the harms of copyright piracy in order to further educate students to that end.	(10 minutes)
<b>17. Clark, Katherine (MA)</b>	#25 Clarifies that early childhood education-focused professional development is an acceptable use of funds.	(10 minutes)
<b>18. Cohen (TN)</b>	#75 Allows for Title II funds to be used for restorative justice and conflict resolution training.	(10 minutes)
<b>19. Duffy</b>	#56 Requires school districts to be transparent in providing	(10 minutes)

<b>(WI), Wilson (FL)</b>		information to parents at the beginning of the school year on mandated assessments the student will have to take during the school year and any school district policy on assessment participation	
<b>20. Messer, Luke (IN), Polis (CO)</b>	#126	<b>(LATE)</b> Expresses the sense of Congress that charter schools are a critical part of our education system in this Nation and that Congress must support opening more quality charter schools to help students succeed in their future.	(10 minutes)
<b>21. Polis (CO), Rokita (IN)</b>	#124	<b>(LATE)</b> Encourages collaboration and sharing of best practices between charter schools and local education agencies.	(10 minutes)
<b>22. Kelly, Robin (IL)</b>	#35	Requires Statewide Family Engagement Centers to conduct training programs in the community to improve adult literacy, including financial literacy.	(10 minutes)
<b>23. Bonamici (OR), Costello (PA)</b>	#104	Allows State educational agencies and eligible entities to use Local Academic Flexible Grant funds to audit and streamline assessment systems, eliminates unnecessary assessments, and improves the use of assessments.	(10 minutes)
<b>24. Polis (CO)</b>	#117	<b>(LATE)</b> Allows grants to be used for the creation and distribution of open access textbooks and open educational resources.	(10 minutes)
<b>25. Jackson Lee (TX)</b>	#93	Supports accountability-based programs and activities that are designed to enhance school safety, which may include research-based bullying prevention, cyberbullying prevention, disruption of recruitment activity by groups or individuals involved in violent extremism, and gang prevention programs as well as intervention programs regarding bullying.	(10 minutes)
<b>26. Wilson (FL)</b>	#110	<b>(REVISED)</b> Provides for Intensive Care Reading Labs and for specialization of school staffing for the purposes of basic skills in language arts, mathematics, and science in grades 1-3 as allowable uses in block grant funding.	(10 minutes)
<b>27. Courtney (CT)</b>	#12	Amends 20 USC 7703 to increase weight of non-connected children residing in public-private venture (PPV) housing located on military property for the purposes of Impact Aid basic support payment calculations.	(10 minutes)
<b>28. Nolan (MN), McCollum (MN), Kirkpatrick (AZ), Lujan</b>	#78	Amends the current stated policy of the United States with respect to the education of Indian children to ensure that Indian children do not attend school in buildings that are dilapidated or deteriorating, as part of the unique and continuing trust relationship with, and responsibility to, the Indian people.	(10 minutes)

(NM), Ruiz  
(CA)

- |   |  |              |
|---|--|--------------|
| <b>29. Davis, Susan (CA), Dold (IL), Polis (CO)</b> | #3 Clarifies the definition of 'school leader' such that it explicitly refers to a school principal as opposed to an off-site administrator.   | (10 minutes) |
| <b>30. Zeldin (NY)</b>                              | #111 Allows a State to withdraw from the Common Core Standards or any other specific standards.  | (10 minutes) |
| <b>31. Hurd (TX)</b>                                | #114 <b>(LATE) (REVISED)</b> Expresses the sense of Congress that students' personally identifiable information is important to protect as applied to current law and this act.  | (10 minutes) |
| <b>32. Grayson (FL)</b>                             | #8 Requires the Secretary of Education to conduct an assessment of the impact of school start times on student health, well-being, and performance.  | (10 minutes) |
| <b>33. Wilson (FL)</b>                              | #50 Provides for school dropout prevention and reentry and provides grants to raise academic achievement levels for all students.  | (10 minutes) |
| <b>34. Castro (TX), Stivers (OH)</b>                | #71 <b>(REVISED)</b> Improves college and career readiness for homeless youth by requiring the State to include in the State Plan a description of how such youth would receive assistance from counselors to advise, prepare, and improve college readiness.  | (10 minutes) |
| <b>35. Carson (IN)</b>                              | #54 <b>(REVISED)</b> Advances assessments of student achievement and instructional practices, effective teacher preparation and continuing professional development, education administration, and international comparisons. The amendment supports development of a national research strategy to ensure that students, particularly at risk students, have effective teachers and are being prepared for the future.  | (10 minutes) |
| <b>36. Collins, Doug (GA)</b>                       | #120 <b>(LATE)</b> Improves accountability and ensures proper oversight of taxpayer funds authorized by this legislation.  | (10 minutes) |
| <b>37. Dold (IL)</b>                                | #64 Ensures that federal education dollars go toward their intended use for student benefit in the classroom by clarifying that funds received under the Elementary and Secondary Education Act shall not be diverted by the states to fill prior unfunded liability shortfalls in teacher pension programs. When a state receives funds under ESEA and distributes those funds to LEAs, this amendment prohibits the state from requiring LEAs to make a contribution to a pension program that is in excess of the "normal cost" of that teacher's participation | (10 minutes) |

in the pension program.

- 38. Flores (TX)** #121 **(LATE)** Reaffirms students, teachers and schools administrators' right to exercise religion. In addition, it is the sense of Congress that schools examine their policies to ensure students and teachers are fully able to participate in activities on school grounds related to their religious freedom. (10 minutes)
- 39. Brownley (CA)** #106 Creates a grant program for states to create or expand biliteracy seal programs to recognize student proficiency in speaking, reading, and writing in both English and a second language for graduating high school seniors. (10 minutes)
- 40. Loeb sack (IA)** #62 **(REVISED)** Supports the expansion of the use of digital learning through competitive grants to partnerships to implement and evaluate the results of technology-based learning practices, strategies, tools, or programs at rural schools. (10 minutes)
- 41. Meng (NY)** #24 Authorizes- but does not appropriate funds – for the Secretary of Education to provide grants for: early-childhood education scholarships, professional development and licensing credentials, or increased compensation for educators who have attained specific qualifications. Requires each state that desires a grant to include a description of its comprehensive early childhood professional development system in its application, and grant recipients must maintain their fiscal effort for the activities supported by the grant funds for a fiscal year at levels equal to or greater than their fiscal effort for such activities during the preceding fiscal year. (10 minutes)
- 42. Schrader (OR), Polis (CO)** #51 Establishes a pilot program to award competitive grants to local education agencies to support career and technical education programs that were impacted or eliminated due to recent economic events. (10 minutes)
- 43. Thompson, Bennie (MS)** #2 Requires that The Student Success Act shall not go into effect until the Secretary of Education determines that its enactment will not reduce the college and career readiness of racial or ethnic minority students, students with disabilities, English learners, and low-income students and provides written notification to Congress on such determination. (10 minutes)
- 44. Scott, Bobby (VA)** #23 **(REVISED)** This amendment repeals H.R 5 and replaces the bill text with a substitute amendment that provides robust funding levels, replaces the outdated, rigid mandates of No Child Left Behind, and maintains civil (20 minutes)

rights and equity protections that ensure all students graduate from high school college- and career-ready.