

**AMENDMENT TO H.R. 1995, AS REPORTED
OFFERED BY MR. GOODLING OF PENNSYLVANIA**

Page 4, after line 25, insert the following:

1 “(ii) NONPARTICIPATING STATES.—In
2 the case of a State that did not receive any
3 funds for fiscal year 1999 under one or
4 more of the provisions referred to in sub-
5 clauses (I) through (III) of clause (i), the
6 amount allotted to the State under such
7 clause shall be the total amount that the
8 State would have received for fiscal year
9 1999 if it had elected to participate in all
10 of the programs for which it was eligible
11 under each of the provisions referred to in
12 such subclauses.

Page 5, line 1, strike “(ii)” and insert “(iii)”.

Page 7, strike lines 11 through 21 and insert the
following:

13 if the State agrees to expend at least 95 percent of
14 the amount of the funds provided under the grant
15 for the purpose of making, in accordance with this
16 part, subgrants to local educational agencies under

1 subpart 3 and subgrants to eligible partnerships
2 under subpart 2.

Page 7, line 24, strike “3” and insert “5”.

Page 8, beginning on line 6, strike “SUBGRANTS”
and all that follows through the end of line 7 and insert
“SUBGRANTS.—”.

Page 8, beginning on line 9, strike “Except” and all
that follows through “a” on line 10 and insert “A”.

Page 8, line 12, strike “(b)(1)(A)” and insert
“(b)(1)”.

Page 9, strike lines 10 through 13 and insert the
following:

3 “(B) MINIMUM AMOUNT.—

4 “(i) IN GENERAL.—For any fiscal
5 year for which a local educational agency
6 would receive under subparagraph (A) an
7 amount that is less than the total amount
8 that the agency received for fiscal year
9 1999 under—

10 “(I) section 2203(1)(B) of this
11 Act (as in effect on the day before the
12 date of the enactment of the Teacher
13 Empowerment Act); and

1 “(II) section 307 of the Depart-
2 ment of Education Appropriations
3 Act, 1999;

4 a State receiving a grant under this sub-
5 part shall ensure that the local educational
6 agency receives under this paragraph an
7 amount equal to such total amount.

8 “(ii) SOURCE OF FUNDS.—Notwith-
9 standing paragraph (2), a State shall use
10 such portion of the funds described in
11 paragraph (2)(A) as may be necessary to
12 pay to a local educational agency the dif-
13 ference between the agency’s allotment
14 under subparagraph (A) and the allotment
15 to the agency required under clause (i).

Page 9, line 15, strike “A State” and insert “Sub-
ject to subparagraph (C), a State”.

Page 9, line 18, strike “(b)(1)(A)” and insert
“(b)(1) (or such portion of such amount as remains after
satisfaction of the requirements in subparagraphs (A)
and (B)(ii) of paragraph (1))”.

Page 9, line 25, strike “high-need”.

Page 10, after line 2, insert the following:

1 “(C) SUBGRANTS TO ELIGIBLE PARTNER-
2 SHIPS.—A State receiving a grant under this
3 subpart shall expend at least 3 percent of the
4 amount described in subparagraph (A) for the
5 purpose of making subgrants to eligible part-
6 nerships under subpart 2.

Page 10, line 20, strike “teachers” and insert
“teachers, especially in the areas of mathematics and
science,”.

Beginning on page 12, strike line 9 through page
13, line 8, and insert the following:

7 “(f) PUBLIC ACCOUNTABILITY.—
8 “(1) IN GENERAL.—A State that receives a
9 grant under this subpart—
10 “(A) in the event the State provides public
11 State report cards on education, shall include in
12 such report cards information on the State’s
13 progress with respect to—
14 “(i) subject to paragraph (2), improv-
15 ing student academic achievement, as de-
16 fined by the State;
17 “(ii) closing academic achievement
18 gaps, as defined by the State, between the
19 groups described in paragraph (2)(A)(i);

1 “(iii) increasing the percentage of
2 classes in core academic areas taught by
3 fully qualified teachers; and

4 “(iv) reducing class size; or

5 “(B) in the event the State provides no
6 such report card, shall publicly report the infor-
7 mation described in subparagraph (A) through
8 other means.

9 “(2) DISAGGREGATED DATA.—The information
10 described in paragraph (1)(A)(i) and section
11 2013(b)(3)((A) shall be—

12 “(A) disaggregated—

13 “(i) by minority and non-minority sta-
14 tus and by low-income and non-low-income
15 status; and

16 “(ii) using assessments consistent
17 with section 1111(b)(3); and

18 “(B) publicly reported in the form of
19 disaggregated data only when such data are
20 statistically sound.

 Beginning on page 13, strike line 22 through page
 14, line 13, and insert the following:

21 “(2) A plan to ensure all teachers within the
22 State are fully qualified not later than December 31,
23 2003.

1 “(3) An assurance that the State will require
2 each local educational agency and school receiving
3 funds under this title to publicly report their annual
4 progress on the agency’s and the school’s perform-
5 ance indicators in the following:

6 “(A) Subject to section 2012(f)(2), improv-
7 ing student academic achievement, as defined
8 by the State.

9 “(B) Closing academic achievement gaps,
10 as defined by the State, between the groups de-
11 scribed in section 2012(f)(2)(A)(i).

12 “(C) Increasing the percentage of classes
13 in core academic areas taught by fully qualified
14 teachers.

15 “(4) A description of how the State will hold
16 local educational agencies and schools accountable
17 for making annual gains in meeting the performance
18 indicators described in paragraph (3).

Page 14, line 14, strike ““(4)” and insert ““(5)”.

Page 15, line 5, strike ““(5)” and insert ““(6)”.

Page 15, line 20, strike ““2012(b)(1)(B),” and insert
““2012(c)(2)(C),”.

Page 16, line 2, strike ““State.” and insert ““State.
Not more than 5 percent of the amount made available

to an agency to carry out this subpart may be used for planning and administration.”.

Page 18, line 4, strike “provided to” and insert “expended by”.

Page 20, line 16, strike “certified” and insert “fully qualified”.

Page 20, line 17, strike “certified” and insert “fully qualified”.

Page 22, line 6, strike “highly” and insert “fully”.

Page 22, line 12, before “teachers” insert “fully qualified”.

Page 22, line 17, strike “certification;” and insert “certification, especially in the areas of mathematics and science;”.

Page 25, beginning on line 16, strike “highest proportion of out-of-field teachers;” and insert “lowest proportion of fully qualified teachers;”.

Page 27, line 24, strike “2013(b)(2);” and insert “2013(b)(3);”.

Page 28, line 21, strike the period at the end and insert “and, with respect to any professional development program described in subparagraphs (F) and (G) of sec-

tion 2031(b)(3), shall, if appropriate, be developed with extensive coordination with, and participation of, professionals with expertise in such types of professional development.”.

Page 30, line 10, strike “lack of full certification” and insert “not being fully qualified”.

Page 34, line 23, strike “1999,” and insert “2000,”.

Beginning on page 35, strike line 24 through page 36, line 9.

Page 36, after line 15, insert the following:

1 **“SEC. 2043. PROFESSIONAL DEVELOPMENT FOR PRIN-**
2 **CIPALS AS LEADERS OF SCHOOL REFORM.**

3 “(a) COMPETITIVE GRANTS.—The Secretary shall
4 award grants on a competitive basis to eligible
5 partnerships—

6 “(1) consisting of—

7 “(A) one or more institutions of higher
8 education that provide professional development
9 for principals and other school administrators;
10 and

11 “(B) one or more local educational agen-
12 cies; and

13 “(2) that may include other entities, agencies,
14 or organizations, such as a State educational agency,

1 a State agency for higher education, educational
2 service agencies, or professional organizations of
3 principals and teachers.

4 “(b) APPLICATION.—

5 “(1) IN GENERAL.—Any eligible partnership
6 that desires to receive a grant under this section
7 shall submit an application at such time, in such
8 manner, and containing such information as the Sec-
9 retary may require.

10 “(2) CONTENTS.—Each such application shall
11 include a description of—

12 “(A) the activities the partnership will
13 carry out to achieve the purpose of this section;

14 “(B) how those activities will build on, and
15 be coordinated with, other professional develop-
16 ment programs and activities, including activi-
17 ties under title I of this Act and title II of the
18 Higher Education Act of 1965; and

19 “(C) how principals, teachers, and other
20 interested individuals were involved in develop-
21 ing the application and will be involved in plan-
22 ning and carrying out activities under this sec-
23 tion.

24 “(c) USE OF FUNDS.—An eligible partnership that
25 receives a grant under this section shall use the grant

1 funds to provide professional development to principals
2 and other school administrators to enable them to be effec-
3 tive school leaders and prepare all students to achieve to
4 challenging State content and student performance stand-
5 ards, including professional development relating to—

6 “(1) leadership skills;

7 “(2) recruitment, assignment, retention, and
8 evaluation of teachers and other staff;

9 “(3) effective instructional practices, including
10 the use of technology;

11 “(4) using smaller classes effectively; and

12 “(5) parental and community involvement.

Page 37, after line 15, insert the following:

13 “(2) FULLY QUALIFIED.—The term ‘fully
14 qualified’—

15 “(A) when used with respect to a public el-
16 elementary or secondary school teacher (other
17 than a teacher teaching in a public charter
18 school), means that the teacher has obtained
19 State certification as a teacher (including cer-
20 tification obtained through alternative routes to
21 certification) or passed the State teacher licens-
22 ing exam and holds a license to teach in such
23 State; and

24 “(B) when used with respect to —

1 “(i) an elementary school teacher,
2 means that the teacher holds a bachelor’s
3 degree and demonstrates knowledge and
4 teaching skills in reading, writing, mathe-
5 matics, science, and other areas of the ele-
6 mentary school curriculum; or

7 “(ii) a middle or secondary school
8 teacher, means that the teacher holds a
9 bachelor’s degree and demonstrates a high
10 level of competency in all subject areas in
11 which he or she teaches through—

12 “(I) a high level of performance
13 on a rigorous State or local academic
14 subject areas test; or

15 “(II) completion of an academic
16 major in each of the subject areas in
17 which he or she provides instruction.

Page 37, line 16, strike ““(2)”” and insert ““(3)””.

Page 38, strike lines 5 through 12 and insert the
following:

18 “(4) PUBLICLY REPORT.—The term ‘publicly
19 report’, when used with respect to the dissemination
20 of information, means that the information is made
21 widely available to the public, including parents and

1 students, through such means as the Internet and
2 major print and broadcast media outlets.

Page 38, line 13, strike ““(4)”” and insert ““(5)””.

Page 39, strike lines 13 through 17 and insert the
following:

3 (1) NATIONAL WRITING PROJECT.—Section
4 10992(i) of the Elementary and Secondary Edu-
5 cation Act of 1965 (20 U.S.C. 8332(i)) is amended
6 to read as follows:
7 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
8 are authorized to be appropriated for the grant to the Na-
9 tional Writing Project, such sums as may be necessary for
10 each of fiscal years 2000 through 2004 to carry out the
11 provisions of this section.”.