

AMENDMENT TO H.R. 2210, AS REPORTED

OFFERED BY  
**REP. GEORGE MILLER (D-CA)**

Strike all after the enacting clause and insert the following:

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the "School Readiness Act  
3 of 2003".

4 **SEC. 2. PURPOSE.**

5 Section 636 of the Head Start Act (42 U.S.C. 9831)  
6 is amended to read as follows:

7 **"SEC. 636. STATEMENT OF PURPOSE.**

8 "It is the purpose of this subchapter to promote  
9 school readiness by enhancing the development of low-in-  
10 come children, through educational instruction in  
11 prereading skills, premathematics skills, and language,  
12 and through the provision to low-income children and their  
13 families of health, educational, nutritional, social and  
14 other services that are determined, based on family needs  
15 assessments, to be necessary."

16 **SEC. 3. DEFINITIONS.**

17 Section 637 of the Head Start Act (42 U.S.C. 9832)  
18 is amended as follows:

19 (1) In paragraph (17) by striking ", but for fis-  
20 cal years" and all that follows down to the period.

21 (2) By adding the following at the end thereof:



1           “(18) The term ‘eligible entities’ means an in-  
2           stitution of higher education or other agency with  
3           expertise in delivering training in early childhood de-  
4           velopment, family support, and other assistance de-  
5           signed to improve the quality of early childhood edu-  
6           cations programs.

7           “(19) The term ‘homeless children’ has the  
8           meaning given such term in subtitle B of title VII  
9           of the McKinney-Vento Homeless Assistance Act (42  
10          U.S.C. 11431 et seq.).”.

11 **SEC. 4. AUTHORIZATION.**

12          Section 639 of the Head Start Act (42 U.S.C. 9834)  
13 is amended to read as follows:

14 **“SEC. 639. AUTHORIZATION OF APPROPRIATIONS.**

15          “(a) IN GENERAL.—There are authorized to be ap-  
16 propriated for carrying out the provisions of this sub-  
17 chapter \$6,870,000,000 for the fiscal year 2004 and such  
18 sums as may be necessary for fiscal years 2005 through  
19 2008.

20          “(b) SPECIFIC PROGRAMS.—From the amount ap-  
21 propriated under subsection (a), the Secretary shall make  
22 available not more than \$20,000,000 for fiscal year 2004,  
23 and such sums as may be necessary for each of fiscal years  
24 2005 through 2008, to carry out such other research,



1 demonstration, and evaluation activities, including longitu-  
2 dinal studies, under section 649.

3 “(1) not more than \$7,000,000 for each of fis-  
4 cal years 2004 through 2008 to carry out impact  
5 studies under section 649(g); and

6 “(2) not more than \$13,000,000 for fiscal year  
7 2004, and such sums as may be necessary for each  
8 of fiscal years 2005 through 2008, to carry out  
9 other research, demonstration, and evaluation activi-  
10 ties, including longitudinal studies, under section  
11 649.

12 “(c) ADMINISTRATIVE EXPENSES.—There are au-  
13 thorized to be appropriated \$5,000,000 for each of fiscal  
14 years 2004 through 2008 to assist participating States  
15 with the administrative expenses associated with imple-  
16 menting a program under section 643A.”.

17 **SEC. 5. ALLOTMENT OF FUNDS; LIMITATIONS ON ASSIST-**  
18 **ANCE.**

19 Section 640 of the Head Start Act (42 U.S.C. 9835)  
20 is amended as follows:

21 (1) In subsection (a)(2):

22 (A) By striking “1998” in subparagraph

23 (A) and inserting “2003”.

24 (B) By amending subparagraph (B) to  
25 read as follows:



1           “(B) payments, subject to paragraph (7) to  
2           Guam, American Samoa, the Commonwealth of the  
3           Northern Mariana Islands, and the Virgin Islands of  
4           the United States;”.

5           (2) By striking the last sentence of paragraph  
6           (2) of subsection (a).

7           (3)(A) By amending subsection (a)(2)(C) to  
8           read as follows:

9           “(C) training and technical assistance activities  
10           that are sufficient to meet the needs associated with  
11           program expansion and to foster program and man-  
12           agement improvement as described in section 648 of  
13           this subchapter, in an amount for each fiscal year  
14           which is not less than one percent, and shall not ex-  
15           ceed 2 percent, of the amount appropriated for such  
16           fiscal year, of which—

17                   “(i) not less than 50 percent shall be made  
18                   available to local Head Start agencies to comply  
19                   with the standards described in section  
20                   641A(a)(1), of which not less than 50 percent  
21                   shall be used to comply with the standards de-  
22                   scribed in section 641A(a)(1)(B) and for the  
23                   uses described in clauses (iii), (iv), and (vii) of  
24                   subsection (a)(3)(B);



1           “(ii) not less than 30 percent shall be  
2           made available to support a State system of  
3           early childhood education training and technical  
4           assistance;

5           “(iii) not less than 20 percent shall be  
6           made available to the Secretary to assist local  
7           programs in meeting the standards described in  
8           section 641A(a)(1); and

9           “(iv) not less than \$3,000,000 of the  
10          amount in clause (iii) appropriated for such fis-  
11          cal year shall be made available to carry out ac-  
12          tivities described in section 648(c)(4);”.

13          (B) By inserting the following at the end of  
14          subsection (a)(2):

15          “If less than 2 percent of the amount appropriated for  
16          such fiscal year is made available for the activities author-  
17          ized in subparagraph (C), then the Secretary is authorized  
18          to use at least 25 percent of such funds to fund migrant  
19          and seasonal Head Start programs for expansion of serv-  
20          ices. If sufficient migrant and seasonal eligible children  
21          are not available to use such funds, then enrollment pri-  
22          ority shall be given to other disadvantaged populations re-  
23          ferred to in subparagraph (A).”.

24          (4) In subsection (a)(3)(A) by inserting at the  
25          end thereof:



1       “(iii) After the reservation of amounts under para-  
2 graph (2)(including the 2 percent amount referred to in  
3 paragraph (2)(C)) and the 60 percent amount referred to  
4 in subparagraph (A) of this paragraph, a portion of the  
5 remaining funds shall be made available to expand services  
6 to underserved populations, such as children receiving  
7 services under the Early Head Start and Migrant and Sea-  
8 sonal Head Start programs.”.

9           (5) In subsection (a)(3)(A)(i)(I) by striking  
10 “1999” and all that follows down to the semicolon  
11 and inserting “2004 through 2008”.

12           (6) By amending subsection (a)(3)(B) to read  
13 as follows:

14       “(B) Funds reserved under this paragraph (referred  
15 to in this paragraph as ‘quality improvement funds’) shall  
16 be used to accomplish any or all of the following goals:

17           “(i) Ensuring that Head Start programs meet  
18 or exceed standards pursuant to section 641A(a)(1).

19           “(ii) Ensuring that such programs have ade-  
20 quate numbers of qualified staff, and that such staff  
21 is furnished adequate training, including developing  
22 skills to promote the development of language skills,  
23 premathematic skills, and prereading in young chil-  
24 dren and in working with children with non-English  
25 language background, children referred by child wel-



1 fare services, and children with disabilities, when ap-  
2 propriate.

3 “(iii) Developing and financing the salary scales  
4 described under section 644(a) and section 653, in  
5 order to ensure that salary levels and benefits are  
6 adequate to attract and retain qualified staff for  
7 such programs.

8 “(iv) Using salary increases to improve staff  
9 qualifications, and to assist with the implementation  
10 of programs specifically designed to enable lead in-  
11 structors to become more effective educators, for the  
12 staff of Head Start programs, and to encourage the  
13 staff to continually improve their skills and expertise  
14 by informing the staff of the availability of Federal  
15 and State incentive and loan forgiveness programs  
16 for professional development.

17 “(v) Improving community-wide strategic plan-  
18 ning and needs assessments for such programs and  
19 collaboration efforts for such programs, including  
20 collaborations to increase program participation by  
21 underserved populations of eligible children.

22 “(vi) Ensuring that the physical environments  
23 of Head Start programs are conducive to providing  
24 effective program services to children and families,



1 and are accessible to children with disabilities and  
2 their parents.

3 “(vii) Ensuring that such programs have quali-  
4 fied staff that can promote language skills and lit-  
5 eracy growth of children and that can provide chil-  
6 dren with a variety of skills that have been identi-  
7 fied, through scientifically based reading research, as  
8 predictive of later reading achievement.

9 “(viii) Providing assistance to complete post-  
10 secondary course work needed to attain bacca-  
11 laureate degrees in early childhood education.

12 “(ix) Making such other improvements in the  
13 quality of such programs as the Secretary may des-  
14 ignate.

15 “(x) To promote the regular attendance and  
16 stability of highly mobile children, including migrant  
17 and homeless children.”

18 (7) By amending subsection (a)(3)(C) to read  
19 as follows:

20 “(C) Quality improvement funds shall be used to  
21 carry out any or all of the following activities:

22 “(i)(I) Not less than one-half of the amount re-  
23 served under this paragraph, to improve the com-  
24 pensation (including benefits) of classroom teachers  
25 and other staff of Head Start agencies providing in-



1       structional services and thereby enhancing recruit-  
2       ment and retention of qualified staff, including re-  
3       cruitment and retention pursuant to achieving the  
4       requirements set forth in section 648A(a). The ex-  
5       penditure of funds under this clause shall be subject  
6       to section 653. Salary increases, in excess of cost-of-  
7       living allowance, provided with such funds shall be  
8       subject to the specific standards governing salaries  
9       and salary increases established pursuant to section  
10      644(a).

11           “(II) If a Head Start agency certifies to the  
12      Secretary for such fiscal year that part of the funds  
13      set aside under subclause (I) to improve wages can-  
14      not be expended by such agency to improve wages  
15      because of the operation of section 653, then such  
16      agency may expend such part for any of the uses  
17      specified in this subparagraph (other than wages).

18           “(III) From the remainder of the amount re-  
19      served under this paragraph (after the Secretary  
20      carries out subclause (I)), the Secretary shall carry  
21      out any or all of the activities described in clauses  
22      (ii) through (vii), placing the highest priority on the  
23      activities described in clause (ii).



1           “(ii) To train classroom teachers and other  
2 staff to meet the education standards described in  
3 section 641A(a)(1)(B), through activities—

4           “(I) to promote children’s language and  
5 prereading growth, through techniques identi-  
6 fied through scientifically based reading re-  
7 search;

8           “(II) to promote the acquisition of the  
9 English language for non-English background  
10 children and families;

11           “(III) to foster children’s school readiness  
12 skills through activities described in section  
13 648A(a)(1); and

14           “(IV) to educate and provide training nec-  
15 essary to improve the qualifications particularly  
16 with respect to such assistance to enable more  
17 instructors to meet the degree requirements  
18 under section 648A(a)(2)(A) and to support  
19 staff training, child counseling, and other serv-  
20 ices necessary to address the problems of chil-  
21 dren participating in Head Start programs, in-  
22 cluding children from dysfunctional families,  
23 children who experience chronic violence in their  
24 communities, and children who experience sub-  
25 stance abuse in their families.



1           “(iii) To employ additional Head Start staff, in-  
2           cluding staff necessary to reduce the child-staff ratio  
3           lead instructors who meet the qualifications of sec-  
4           tion 648A(a) and staff necessary to coordinate a  
5           Head Start program with other services available to  
6           children participating in such program and to their  
7           families.

8           “(iv) To pay costs incurred by Head Start  
9           agencies to purchase insurance (other than employee  
10          benefits) and thereby maintain or expand Head  
11          Start services.

12          “(v) To supplement amounts provided under  
13          paragraph (2)(C) to provide training necessary to  
14          improve the qualifications of the staff of the Head  
15          Start agencies, and to support staff training, child  
16          counseling, and other services necessary to address  
17          the problems of children participating in Head Start  
18          programs, including children from dysfunctional  
19          families, children who experience chronic violence in  
20          their communities, and children who experience sub-  
21          stance abuse in their families.

22          “(vi) To conduct outreach to homeless families  
23          in an effort to increase the program participation of  
24          eligible homeless children.



1           “(vii) Such other activities as the Secretary  
2           may designate.

3           “(viii) To conduct outreach to migrant and sea-  
4           sonal farm-working families and families with chil-  
5           dren with a limited English proficiency.”.

6           (8) In subsection (a)(4) by striking “1998” in  
7           subparagraph (A) and inserting “2003”.

8           (9) In subsection (a)(5)(B)—

9                   (A) by striking “may” and inserting  
10                  “shall”; and

11                   (B) by inserting “early childhood edu-  
12                  cation” after “regarding”.

13           (10) By amending subsection (a)(5)(C) to read  
14           as follows:

15           “(C) In order to improve results for children, a State  
16           that receives a grant under subparagraph (B) shall—

17                   “(i) appoint an individual to serve as the State  
18                  Director of Collaboration between—

19                           “(I) the appropriate regional office of the  
20                           Administration for Children and Families;

21                           “(II) the State educational agency;

22                           “(III) the State Department of Health and  
23                           Human Services;

24                           “(IV) the State agency that oversees child  
25                           care;



1           “(V) the State agency that assists children  
2           with developmental disabilities;

3           “(VI) the State Head Start Association;

4           “(VII) the State network of child care re-  
5           source and referral agencies;

6           “(VIII) local educational agencies;

7           “(IX) community-based and faith-based or-  
8           ganizations;

9           “(X) State representatives of migrant and  
10          seasonal Head Start programs;

11          “(XI) State representatives of Indian Head  
12          Start programs;

13          “(XII) State and local providers of early  
14          childhood education and child care; and

15          “(XIII) other entities carrying out pro-  
16          grams serving low-income children and families  
17          in the State;

18          “(ii) ensure that the State Director of Collabo-  
19          ration holds a position with sufficient authority and  
20          access to ensure that the collaboration described in  
21          subparagraph (B) is effective and involves a range  
22          of State agencies;

23          “(iii) involve the entities described in section  
24          clause (i) to develop a strategic plan for the coordi-  
25          nated outreach to identify eligible children and im-



1 plementation strategies based on a needs assessment  
2 conducted by the Office of the State Director of Col-  
3 laboration which shall include an assessment of the  
4 availability of high quality prekindergarten services  
5 for low-income children in the State. Such assess-  
6 ment shall be completed within one year after the  
7 date of enactment of the ‘School Readiness Act of  
8 2003’ and be updated on an annual basis and shall  
9 be made available to the general public within the  
10 State;

11 “(iv) ensure that the collaboration described in  
12 subparagraph (B) involves coordination of Head  
13 Start services with health care, welfare, child care,  
14 child protective services, education, and community  
15 service activities, family literacy services, activities  
16 relating to children with disabilities (including co-  
17 ordination of services with those State officials who  
18 are responsible for administering part C and section  
19 619 of the Individuals with Disabilities Education  
20 Act), and services for homeless children (including  
21 coordination of services with the Office of Coordi-  
22 nator for Education of Homeless Children and  
23 Youth designated under section 722 (g)(1)(J)(ii) of  
24 the McKinney-Vento Homeless Education Assistance  
25 Improvements Act of 2001;



1           “(v) consult with the chief State school officer,  
2           local educational agencies, and representatives of  
3           local Head Start agencies and providers of early  
4           childhood education and care in unified planning re-  
5           garding early care and education services at both the  
6           State and local levels, including collaborative efforts  
7           to develop school readiness standards; and

8           “(vi) consult with the chief State school officer,  
9           local educational agencies, State child care adminis-  
10          trators, State human services administrators, rep-  
11          resentatives of local resource and referral agencies,  
12          local early childhood councils, providers of early  
13          childhood education and care and other relevant  
14          State and local agencies, and representatives of the  
15          State Head Start Associations to plan for the provi-  
16          sion of full-working-day, full calendar year early care  
17          and education services for children.”.

18           (11) By amending clause (i) of subsection  
19          (a)(5)(D) by inserting “and providers of services  
20          supporting early childhood education and child care”  
21          after “Associations”.

22           (12) By amending subsection (a)(6)(A) to read  
23          as follows:

24           “(A) From amounts reserved and allotted pursuant  
25          to paragraphs (2) and (4), the Secretary shall use, for



1 grants for programs described in section 645A(a) of this  
2 subchapter, a portion of the combined total of such  
3 amounts equal to at least 10 percent for fiscal years 2004  
4 through 2008, of the amount appropriated pursuant to  
5 section 639(a), except as provided in subparagraph (B).”

6 (13) By inserting the following before the pe-  
7 riod at the end of subsection (f): “, including models  
8 that leverage the existing capacity and capabilities of  
9 the delivery system of early childhood education and  
10 child care”.

11 (14) By inserting the following after “manner  
12 that will” in subsection (g)(2)(G): “leverage the ex-  
13 isting delivery systems of such services and”.

14 (15) By amending subsection (g)(2)(C) to read  
15 as follows:

16 “(C) the extent to which the applicant has un-  
17 dertaken community-wide strategic planning and  
18 needs assessments involving other community orga-  
19 nizations and public agencies serving children and  
20 families (including organizations and agencies pro-  
21 viding family support services and protective services  
22 to children and families, and organizations serving  
23 families in whose homes English is not the language  
24 customarily spoken), and organizations and public  
25 entities serving children with disabilities and home-



1 less children (including the local educational agency  
2 liaison designated under section 722(g)(1)(J)(ii) of  
3 the McKinney-Vento Homeless Education Assistance  
4 Improvements Act of 2001);”.

5 (16) By inserting in subsection (g)(2)(H) after  
6 “serving the community involved” the following: “,  
7 including the liaison designated under section  
8 722(g)(1)(J)(ii) of the McKinney-Vento Homeless  
9 Education Assistance Improvements Act of 2001,”.

10 (17) By adding the following new subsections at  
11 the end thereof:

12 “(m) ENROLLMENT OF HOMELESS CHILDREN.—The  
13 Secretary shall by regulation prescribe policies and proce-  
14 dures to remove barriers to the enrollment and participa-  
15 tion of eligible homeless children in Head Start programs.  
16 Such regulations shall require Head Start agencies to:

17 “(1) implement policies and procedures to en-  
18 sure that eligible homeless children are identified  
19 and prioritized for enrollment,

20 “(2) allow homeless families to apply to, enroll  
21 in and attend Head Start programs while required  
22 documents, such as proof of residency, immunization  
23 and other medical records, birth certificates and  
24 other documents, are obtained within a reasonable  
25 time frame, and



1           “(3) coordinate individual Head Start centers  
2           and programs with efforts to implement Subtitle  
3           VII-B of the McKinney-Vento Homeless Assistance  
4           Act.

5           “(n) SAVINGS PROVISION.—Nothing in this Act shall  
6           be construed to require a State to establish a program  
7           of early education for children in the State, to require any  
8           child to participate in a program of early education, to  
9           attend school, or to participate in any initial screening  
10          prior to participation in such program, except as provided  
11          under section 612(a)(3), (consistent with section  
12          614(a)(1)(C)), of the Individuals with Disabilities Edu-  
13          cation Act.

14          “(o) MATERIALS.—All curricula and instructional  
15          materials funded under this subchapter shall be scientif-  
16          ically based and age appropriate. Parents shall have the  
17          ability to inspect, upon request, any curricula or instruc-  
18          tional materials.”.

19          **SEC. 6. DESIGNATION OF AGENCIES.**

20          Section 641 of the Head Start Act (42 U.S.C. 9836)  
21          is amended as follows:

22                  (1) In subsection (a)—

23                          (A) by inserting after “community” in the  
24                          first place it appears “, including a community-  
25                          based or faith-based organization”;



1 (B) by inserting “(1)” after “(a)”;

2 (C) by redesignating paragraphs (1) and

3 (2) as subparagraphs (A) and (B), respectively;

4 and

5 (D) by adding the following at the end

6 thereof:

7 “(2) In order to be designated as a Head Start agen-  
8 cy and to receive a grant under this subchapter, a grantee  
9 shall establish grantee-determined goals for improving the  
10 school readiness of children participating in a program  
11 under this subchapter, which shall include goals for—

12 “(A) educational instruction in prereading,  
13 premathematical, and language skills; and

14 “(B) the provision of health, educational, nutri-  
15 tional, social, and other services.

16 “(3) In order to receive a grant subsequent to the  
17 initial grant provided following the date of enactment of  
18 this subchapter, the grantee shall demonstrate that it has  
19 met the goals described in paragraph (2).

20 “(4) Progress in meeting such goals shall not be  
21 measured primarily or solely by the results of assess-  
22 ments.”

23 (2) By amending subsection (c) to read as fol-  
24 lows:



1           “(c) In the administration of the provisions of this  
2 section, the Secretary shall, in consultation with the chief  
3 executive officer of the State involved if such State ex-  
4 pends non-Federal funds to carry out Head Start pro-  
5 grams, give priority in the designation of Head Start  
6 agencies to any local public or private nonprofit or for-  
7 profit agency which is receiving funds under any Head  
8 Start program on the date of the enactment of this Act  
9 that fulfills the program and financial management re-  
10 quirements, standards described in section 641A(a)(1), re-  
11 sults-based performance measures developed by the Sec-  
12 retary under section 641A(b), or other requirements es-  
13 tablished by the Secretary.”.

14           (3) By amending subsection (d) to read as fol-  
15 lows:

16           “(d) If no entity in a community is entitled to the  
17 priority specified in subsection (c), then the Secretary may  
18 designate a Head Start agency from among qualified ap-  
19 plicants in such community. In selecting from among  
20 qualified applicants for designation as a Head Start agen-  
21 cy, the Secretary shall give priority to any qualified agency  
22 that functioned as a Head Start delegate agency in the  
23 community and carried out a Head Start program that  
24 the Secretary determines met or exceeded such perform-  
25 ance standards and such results-based performance meas-



1 ures. In selecting from among qualified applicants for des-  
2 igation as a Head Start agency, the Secretary shall con-  
3 sider the effectiveness of each such applicant to provide  
4 Head Start services, based on—

5 “(1) any past performance of such applicant in  
6 providing services comparable to Head Start serv-  
7 ices, including how effectively such applicant pro-  
8 vided such comparable services;

9 “(2) the capacity of such applicant to serve eli-  
10 gible children with scientifically-based programs that  
11 promote school readiness of children participating in  
12 the program;

13 “(3) the plan of such applicant to meet stand-  
14 ards set forth in section 641A(a)(1), with particular  
15 attention to the standards set forth in subpara-  
16 graphs (A) and (B) of such section;

17 “(4) the plan of such applicant to provide com-  
18 prehensive health, nutritional, educational, social,  
19 and other services needed to prepare children to suc-  
20 ceed in school;

21 “(5) the plan of such applicant to coordinate  
22 the Head Start program it proposes to carry out  
23 with other preschool programs, including Early  
24 Reading First and Even Start programs under title  
25 I, part B, subparts 1 and 2 of the Elementary and



1 Secondary Education Act of 1965; other preschool  
2 programs carried out under title I of the Act; pro-  
3 grams under part C and section 619 of the Individ-  
4 uals with Disabilities Education Act; State pre-  
5 kindergarten programs; and with the educational  
6 programs such children will enter at the age of com-  
7 pulsory school attendance;

8 “(6) the plan of such applicant to coordinate  
9 the Head Start program it proposes to carry out  
10 with private entities with resources available to as-  
11 sist the Head Start Program meet its program  
12 needs;

13 “(7) the plan of such applicant—

14 “(A) to seek the involvement of parents of  
15 participating children in activities (at home and  
16 in the center involved where practicable) de-  
17 signed to help such parents become full part-  
18 ners in the education of their children;

19 “(B) to afford such parents the oppor-  
20 tunity to participate in the development, con-  
21 duct, and overall performance of the program  
22 at the local level;

23 “(C) to offer (directly or through referral  
24 to local entities, such as entities carrying out  
25 Even Start programs under part B of chapter



1 1 of title I of the Elementary and Secondary  
2 Education Act of 1965 (20 U.S.C. 2741 et  
3 seq.), public and school libraries, and family  
4 support programs) to such parents—

5 “(i) family literacy services; and

6 “(ii) parenting skills training;

7 “(D) to offer to parents of participating  
8 children substance abuse counseling (either di-  
9 rectly or through referral to local entities), in-  
10 cluding information on drug-exposed infants  
11 and fetal alcohol syndrome;

12 “(E) at the option of such applicant, to  
13 offer (directly or through referral to local enti-  
14 ties) to such parents—

15 “(i) training in basic child develop-  
16 ment;

17 “(ii) assistance in developing commu-  
18 nication skills;

19 “(iii) opportunities for parents to  
20 share experiences with other parents; or

21 “(iv) any other activity designed to  
22 help such parents become full partners in  
23 the education of their children;

24 “(F) to provide, with respect to each par-  
25 ticipating family, a family needs assessment



1 that includes consultation with such parents  
2 about the benefits of parent involvement and  
3 about the activities described in subparagraphs  
4 (C) (D), and (E) in which such parents may  
5 choose to become involved (taking into consider-  
6 ation their specific family needs, work sched-  
7 ules, and other responsibilities); and

8 “(G) to extend out reach to fathers in  
9 order to strengthen the role of fathers in fami-  
10 lies by working directly with fathers and father-  
11 figures through such activities as including fa-  
12 thers in home visits; implementing father out-  
13 reach efforts, providing opportunities for direct  
14 father-child interactions; and targeting in-  
15 creased male participation in the program;

16 “(8) the ability of such applicant to carry out  
17 the plans described in paragraphs (2), (3), and (4);

18 “(9) other factors related to the requirements  
19 of this subchapter;

20 “(10) the plan of such applicant to meet the  
21 needs of non-English background children and their  
22 families, including needs related to the acquisition of  
23 the English language;

24 “(11) the plan of such applicant to meet the  
25 needs of children with disabilities;



1           “(12) the plan of such applicant who chooses to  
 2           assist younger siblings of children who will partici-  
 3           pate in the proposed Head Start program to obtain  
 4           health services from other sources;

5           “(13) the plan of such applicant to collaborate  
 6           with other entities carrying out early childhood edu-  
 7           cation and child care programs in the community;  
 8           and

9           “(14) the plan of such applicant to meet the  
 10          needs of homeless children.”.

11 **SEC. 7. QUALITY STANDARDS; MONITORING OF HEAD**  
 12 **START AGENCIES AND PROGRAMS.**

13          Section 641A of the Head Start Act (42 U.S.C.  
 14 9836a) is amended as follows:

15           (1) In subsection (a)(1)(B) by amending clause  
 16           (ii) to read as follows:

17                   “(ii) additional education standards to en-  
 18                   sure that the children participating in the pro-  
 19                   gram, at a minimum develop and  
 20                   demonstrate—

21                           “(I) language skills;

22                           “(II) prereading knowledge and skills,  
 23                           including interest in and appreciation of  
 24                           books, reading and writing either alone or  
 25                           with others;



1                   “(III) premathematics knowledge and  
2 skills, including aspects of classification,  
3 seriation, number, spatial relations, and  
4 time;

5                   “(IV) cognitive abilities related to aca-  
6 demic achievement;

7                   “(V) social and emotional development  
8 important for environments constructive  
9 for child development, early learning, and  
10 school success; and

11                   “(VI) in the case of limited-English  
12 proficient children, progress toward acqui-  
13 sition of the English language.”.

14                   (2) By amending subsection (a)(2)(B) to read  
15 as follows:

16                   “(B) take into consideration—

17                   “(i) past experience with use of the  
18 standards in effect under this subchapter  
19 on October 27, 1998;

20                   “(ii) changes over the period since Oc-  
21 tober 27, 1998, in the circumstances and  
22 problems typically facing children and fam-  
23 ilies served by Head Start agencies;

24                   “(iii) developments concerning best  
25 practices with respect to early childhood



1 education and development, children with  
2 disabilities, family services, program ad-  
3 ministration, and financial management;

4 “(iv) projected needs of an expanding  
5 Head Start program;

6 “(v) guidelines and standards cur-  
7 rently in effect or under consideration that  
8 promote child health services, and pro-  
9 jected needs of expanding Head Start pro-  
10 grams;

11 “(vi) changes in the population of  
12 children who are eligible to participate in  
13 Head Start programs, including the lan-  
14 guage background and family structure of  
15 such children;

16 “(vii) the need for, and state-of-the-  
17 art developments relating to, local policies  
18 and activities designed to ensure that chil-  
19 dren participating in Head Start programs  
20 make a successful transition to schools;  
21 and

22 “(viii) the unique challenges faced by  
23 individual programs, including those that  
24 are seasonal or short term, and those that  
25 serve rural populations; and”.



1           (3) In subsection (a)(2)(C)(ii) by striking all  
2           that follows “in effect on” down to the period and  
3           inserting “October 27, 1998”.

4           (4) By amending subsection (b)(2) to read as  
5           follows:

6           “(2) CHARACTERISTICS OF MEASURES.—The  
7           performance measures developed under this sub-  
8           section shall—

9                   “(A) be used to assess the impact of the  
10                   various services provided by Head Start pro-  
11                   grams and, to the extent the Secretary finds  
12                   appropriate, administrative and financial man-  
13                   agement practices of such programs;

14                   “(B) be adaptable for use in self-assess-  
15                   ment, peer review, and program evaluation of  
16                   individual Head Start agencies and programs;

17                   “(C) be developed for other program pur-  
18                   poses as determined by the Secretary;

19                   “(D) be appropriate for the population  
20                   served; and

21                   “(E) be reviewed no less than every 4  
22                   years, based on advances in the science of early  
23                   childhood development.



1 The performance measures shall include the per-  
2 formance standards described in subsection  
3 (a)(1)(A) and (B).”.

4 (5) By amending subsection (b)(4) to read as  
5 follows:

6 “(4) EDUCATIONAL MEASURES.—Results based  
7 measures shall be designed for the purpose of pro-  
8 moting the competencies of children participating in  
9 Head Start programs specified in subsection  
10 (a)(1)(B)(ii), with an emphasis on measuring those  
11 competencies that have a strong scientifically-based  
12 predictability of a child’s school readiness and later  
13 performance in school.”.

14 (6) In subsection (c)(1)(C) by striking “the  
15 standards” and inserting “one or more of the per-  
16 formance measures developed by the Secretary under  
17 subsection (b)”.

18 (7) By amending subsection (c)(2) to read as  
19 follows:

20 “(2) CONDUCT OF REVIEWS.—The Secretary  
21 shall ensure that reviews described in subparagraphs  
22 (A) through (C) of paragraph (1)—

23 “(A) that incorporate a monitoring visit,  
24 do so without prior notice of the visit to the  
25 local agency or program;

1           “(B) are conducted by review teams that  
2           shall include individuals who are knowledgeable  
3           about Head Start programs and, to the max-  
4           imum extent practicable, the diverse (including  
5           linguistic and cultural) needs of eligible children  
6           (including children with disabilities) and lim-  
7           ited-English proficient children and their fami-  
8           lies;

9           “(C) include as part of the reviews of the  
10          programs, a review and assessment of program  
11          effectiveness, as measured in accordance with  
12          the results-based performance measures devel-  
13          oped by the Secretary pursuant to subsection  
14          (b) and with the standards established pursuant  
15          to subparagraphs (A) and (B) of subsection  
16          (a)(1);

17          “(D) seek information from the commu-  
18          nities and the States involved about the per-  
19          formance of the programs and the efforts of the  
20          Head Start agencies to collaborate with other  
21          entities carrying out early childhood education  
22          and child care programs in the community;

23          “(E) seek information from the commu-  
24          nities where Head Start programs exist about  
25          innovative or effective collaborative efforts, bar-



1           riers to collaboration, and the efforts of the  
2           Head Start agencies and programs to collabo-  
3           rate with the entities carrying out early child-  
4           hood education and child care programs in the  
5           community;

6           “(F) include as part of the reviews of the  
7           programs, a review and assessment of whether  
8           a program is in conformity with the income eli-  
9           gibility requirements, as defined in section 645  
10          and regulations promulgated thereunder;

11          “(G) include as part of the reviews of the  
12          programs, a review and assessment of whether  
13          programs have adequately addressed the popu-  
14          lation and community needs (including popu-  
15          lations of children with a limited English pro-  
16          ficiency and children of migrant and seasonal  
17          farm-working families); and

18          “(H) include as part of the review the ex-  
19          tent to which the program addresses the com-  
20          munity needs and strategic plan identified in  
21          section 640(g)(2)(C).”.

22          (8) By amending so much of subsection (d)(1)  
23          as precedes subparagraph (A) to read as follows:

24          “(1) DETERMINATION.—If the Secretary deter-  
25          mines, on the basis of a review pursuant to sub-



1 section (c), that a Head Start agency designated  
2 pursuant to section 641 fails to meet the standards  
3 described in subsection (a) or results-based perform-  
4 ance measures developed by the Secretary under  
5 subsection (b), or fails to adequately address the  
6 community needs and strategic plan identified in  
7 640(g)(2)(C), the Secretary shall—”

8 (9) By amending subsection (d)(2) to read as  
9 follows:

10 “(2) QUALITY IMPROVEMENT PLAN.—

11 “(A) AGENCY AND PROGRAM RESPONSIBIL-  
12 ITIES.—In order to retain a designation as a  
13 Head Start agency under this subchapter, or in  
14 the case of a Head Start Program, in order to  
15 continue to receive funds from such agency, a  
16 Head Start agency, or Head Start program  
17 that is the subject of a determination described  
18 in paragraph (1) (other than an agency or pro-  
19 gram required to correct a deficiency imme-  
20 diately or during a 90-day period under clause  
21 (i) or (ii) of paragraph (1)(B)) shall—

22 “(i) develop in a timely manner, a  
23 quality improvement plan which shall be  
24 subject to the approval of the Secretary, or

1 in the case of a program, the sponsoring  
2 agency, and which shall specify—

3 “(I) the deficiencies to be cor-  
4 rected;

5 “(II) the actions to be taken to  
6 correct such deficiencies; and

7 “(III) the timetable for accom-  
8 plishment of the corrective actions  
9 specified; and

10 “(ii) eliminate each deficiency identi-  
11 fied, not later than the date for elimination  
12 of such deficiency specified in such plan  
13 (which shall not be later than 1 year after  
14 the date the agency or program received  
15 notice of the determination and of the spe-  
16 cific deficiency to be corrected).

17 “(B) SECRETARIAL RESPONSIBILITY.—Not  
18 later than 30 days after receiving from a Head  
19 Start agency a proposed quality improvement  
20 plan pursuant to subparagraph (A), the Sec-  
21 retary shall either approve such proposed plan  
22 or specify the reasons why the proposed plan  
23 cannot be approved.

24 “(C) AGENCY RESPONSIBILITY FOR PRO-  
25 GRAM IMPROVEMENT.—Not later than 30 days



1 after receiving from a Head Start program, a  
2 proposed quality improvement plan pursuant to  
3 subparagraph (A), the sponsoring agency shall  
4 either approve such proposed plan or specify  
5 the reasons why the proposed plan cannot be  
6 approved.”.

7 (10) In subsection (d)(3) by inserting “and pro-  
8 grams” after “agencies”.

9 (11) Subsection (e) is amended to read as fol-  
10 lows:

11 “(e) SUMMARIES OF MONITORING OUTCOMES.—Not  
12 later than 120 days after the end of each fiscal year, the  
13 Secretary shall publish a summary report on the findings  
14 of reviews conducted under subsection (c) and on the out-  
15 comes of quality improvement plans implemented under  
16 subsection (d), during such fiscal year. Such information  
17 shall be made available to all parents with students receiv-  
18 ing assistance under this Act in a understandable and uni-  
19 form format, and to the extent practicable, provided in a  
20 language that the parents can understand, and in addi-  
21 tion, make the information widely available through public  
22 means such as distribution through public agencies, and  
23 at a minimum posting such information on the Internet  
24 immediately upon publication.”.

1 **SEC. 8. POWERS AND FUNCTIONS OF HEAD START AGEN-**  
2 **CIES.**

3 Section 642 of the Head Start Act (42 U.S.C.  
4 9837(b)) is amended as follows:

5 (1) By amending subsection (b) to read as fol-  
6 lows:

7 “(b) In order to be so designated, a Head Start agen-  
8 cy shall also—

9 “(1) establish a program with standards set  
10 forth in section 641A(a)(1), with particular atten-  
11 tion to the standards set forth in subparagraphs (A)  
12 and (B) of such section;

13 “(2) demonstrate capacity to serve eligible chil-  
14 dren with scientifically-based curricula and other  
15 interventions that help promote the school readiness  
16 of children participating in the program;

17 “(3) establish effective procedures by which  
18 parents and area residents concerned will be enabled  
19 to directly participate in decisions that influence the  
20 character of programs affecting their interests;

21 “(4) provide for their regular participation in  
22 the implementation of such programs;

23 “(5) provide technical and other support needed  
24 to enable parents and area residents to secure on  
25 their own behalf available assistance from public and  
26 private sources;



1           “(6) seek the involvement of parents of partici-  
2           pating children in activities designed to help such  
3           parents become full partners in the education of  
4           their children, and to afford such parents the oppor-  
5           tunity to participate in the development, conduct,  
6           and overall performance of the program at the local  
7           level;

8           “(7) conduct outreach to schools in which Head  
9           Start children enroll, local educational agencies, the  
10          local business community, community-based organi-  
11          zations, faith-based organizations, museums, and li-  
12          braries to generate support and leverage the re-  
13          sources of the entire local community in order to im-  
14          prove school readiness;

15          “(8) offer (directly or through referral to local  
16          entities, such as entities carrying out Even Start  
17          programs under part B of chapter 1 of title I of the  
18          Elementary and Secondary Education Act of 1965  
19          (20 U.S.C. 2741 et seq.)), to parents of partici-  
20          pating children, family literacy services and par-  
21          enting skills training;

22          “(9) offer to parents of participating children  
23          substance abuse counseling (either directly or  
24          through referral to local entities), including informa-



1       tion on drug-exposed infants and fetal alcohol syn-  
2       drome;

3               “(10) at the option of such agency, offer (di-  
4       rectly or through referral to local entities), to such  
5       parents—

6                       “(A) training in basic child development;

7                       “(B) assistance in developing communica-  
8       tion skills;

9                       “(C) opportunities to share experiences  
10       with other parents;

11                      “(D) regular in-home visitation; or

12                      “(E) any other activity designed to help  
13       such parents become full partners in the edu-  
14       cation of their children;

15               “(11) provide, with respect to each partici-  
16       pating family, a family needs assessment that in-  
17       cludes consultation with such parents about the ben-  
18       efits of parent involvement and about the activities  
19       described in paragraphs (4) through (7) in which  
20       such parents may choose to be involved (taking into  
21       consideration their specific family needs, work sched-  
22       ules, and other responsibilities);

23               “(12) consider providing services to assist  
24       younger siblings of children participating in its Head



1 Start program to obtain health services from other  
2 sources;

3 “(13) perform community outreach to encour-  
4 age individuals previously unaffiliated with Head  
5 Start programs to participate in its Head Start pro-  
6 gram as volunteers; and

7 “(14)(A) inform custodial parents in single-par-  
8 ent families that participate in programs, activities,  
9 or services carried out or provided under this sub-  
10 chapter about the availability of child support serv-  
11 ices for purposes of establishing paternity and ac-  
12 quiring child support; and

13 “(B) refer eligible parents to the child support  
14 offices of State and local governments.”.

15 (2) Amend subsection (c) to read as follows:

16 “(c) The head of each Head Start agency shall co-  
17 ordinate and collaborate with the State agency responsible  
18 for administering the State program carried out under the  
19 Child Care and Development Block Grant Act of 1990 (42  
20 U.S.C. 9858 et seq.), and other early childhood education  
21 and development programs, including programs under  
22 subtitle VII-B of the McKinney-Vento Homeless Assist-  
23 ance Act (42 U.S.C. 11431-11435), Even Start programs  
24 under part B of chapter 1 of title I of the Elementary  
25 and Secondary Education Act of 1965 (20 U.S.C. 2741



1 et seq.), and programs under Part C and section 619 of  
2 the Individuals with Disabilities Education Act (20 U.S.C.  
3 1431-1445, 1419), and the Child Abuse Prevention and  
4 Treatment Act (42 U.S.C. 5106a), serving the children  
5 and families served by the Head Start agency to carry out  
6 the provisions of this subchapter.”.

7 (3) In subsection (d) by redesignating para-  
8 graphs (2) through (4) as paragraph (3) through (5)  
9 and inserting the following new paragraph after  
10 paragraph (1):

11 “(2) In communities where both public prekinderg-  
12 garten programs and Head Start programs operate, a  
13 Head Start agency shall coordinate with the local edu-  
14 cational agency or other public agency responsible for the  
15 operation of the prekindergarten program and providers  
16 of prekindergarten, including for outreach to identify eli-  
17 ble children.”.

18 (5) In paragraph (3) (as redesignated) of subsection  
19 (d), strike “and” at the end of subparagraph (A) and in-  
20 sert the following after subparagraph (A) and redesignate  
21 subparagraph (B) as (C):

22 “(B) collaborating to increase the program  
23 participation of underserved populations of eli-  
24 gible children; and”.

1 **SEC. 9. HEAD START ALIGNMENT WITH K-12 EDUCATION.**

2 Section 642A of the Head Start Act (42 U.S.C.  
3 9837a) is amended as follows:

4 (1) The heading is amended to read as follows:  
5 **“SEC. 642A. HEAD START ALIGNMENT WITH K-12 EDU-  
6 CATION.”.**

7 (2) In paragraph (2) after “social workers,” in-  
8 sert the following: “McKinney-Vento liaisons as es-  
9 tablished under section 722 (g)(1)(J)(ii) of the  
10 McKinney-Vento Homeless Education Assistance  
11 Improvements Act of 2001,”.

12 (3) Add the following new paragraph after  
13 paragraph (2) and redesignated paragraphs (3)  
14 through (7) as (4) through (8):

15 “(3) developing continuity of developmentally  
16 appropriate curricula between Head Start and local  
17 educational agencies to ensure an effective transition  
18 and appropriate shared expectations for children’s  
19 learning and development as they make such transi-  
20 tion to school;”.

21 (4) Paragraph (6)(as redesignated by para-  
22 graph (3) of this section) is amended to read as fol-  
23 lows:

24 “(6) developing and implementing a family out-  
25 reach and support program in cooperation with enti-  
26 ties carrying out parental involvement efforts under



1 Title I of the Elementary and Secondary Education  
2 Act of 1965 and family outreach and support efforts  
3 under subtitle VII-B of the McKinney-Vento Home-  
4 less Assistance Act;”.

5 (4) In paragraph (7)(as redesignated by para-  
6 graph (3) of this section) by inserting “and con-  
7 tinuity in parental involvement activities” after “de-  
8 velopmental continuity”.

9 (5) Strike “and” at the end of paragraph (7)(as  
10 redesignated by paragraph (3) of this section) and  
11 strike the period at the end of paragraph (8)(as re-  
12 designated by paragraph (3) of this section) and in-  
13 sert a semicolon.

14 (6) Add the following after paragraph (8):

15 “(9) helping parents to understand the impor-  
16 tance of parental involvement in a child’s academic  
17 success while teaching them strategies for maintain-  
18 ing parental involvement as their child moves from  
19 Head Start to elementary school; and

20 “(10) developing and implementing a system to  
21 increase program participation of underserved popu-  
22 lations of eligible children.”.



1 **SEC. 10. ADMINISTRATIVE REQUIREMENTS AND STAND-**  
2 **ARDS.**

3 Section 644 of the Head Start Act (42 U.S.C. 9839)  
4 is amended in subsection (f)(2) by redesignating subpara-  
5 graphs (A) through (E) as (B) through (F) and inserting  
6 the following new subparagraph before subparagraph (B)  
7 (as so redesignated):

8 “(A) a description of the consultation conducted  
9 by the Head Start agency with the providers in the  
10 community demonstrating capacity and capability to  
11 provide services under this Act, and of the potential  
12 for collaboration with such providers and the cost ef-  
13 fectiveness of such collaboration as opposed to the  
14 cost effectiveness of the purchase of a facility;”

15 **SEC. 11. ELIGIBILITY.**

16 Section 645(a) of the Head Start Act (42 U.S.C.  
17 9843) is amended as follows:

18 (1) By striking “to a reasonable extent” in  
19 paragraph (1)(B)(i) and inserting “not to exceed 10  
20 percent of the total enrollment” and by striking  
21 “benefit from such programs” and inserting “benefit  
22 from such programs, including children referred by  
23 child welfare services,” .

24 (2) By adding the following new paragraph at  
25 the end thereof:



1           “(3) The amount of a basic allowance provided under  
2 section 403 of title 37, United States Code, on behalf of  
3 an individual who is a member of the uniformed services  
4 for housing that is acquired or constructed under the au-  
5 thority of subchapter IV of chapter 169 of title 10, United  
6 States Code, or any other related provision of law, shall  
7 not be considered to be income for purposes of deter-  
8 mining the eligibility of a child of the individual for pro-  
9 grams assisted under this subchapter.”.

10 **SEC. 12. EARLY HEAD START PROGRAMS.**

11           (a) IN GENERAL.—Section 645A of the Head Start  
12 Act (42 U.S.C. 9643) is amended as follows:

13           (1) By amending paragraphs (4) and (5) of  
14 subsection (b) to read as follows:

15           “(4) provide services to parents to support their  
16 role as parents (including parenting skills training  
17 and training in basic child development) and to help  
18 the families move toward self-sufficiency (including  
19 educational and employment services as appro-  
20 priate);

21           “(5) coordinate services with services (including  
22 home-based services) provided by programs in the  
23 State and programs in the community (including  
24 programs for infants and toddlers with disabilities)  
25 to ensure a comprehensive array of services (such as



1 health and mental health services, and family sup-  
2 port services);”.

3 (2) By amending paragraph (8) of subsection  
4 (b) to read as follows:

5 “(8) ensure formal linkages with the agencies  
6 and entities described in section 644(b) of the Indi-  
7 viduals with Disabilities Education Act (20 U.S.C.  
8 1444(b)) and providers of early intervention services  
9 for infants and toddlers with disabilities under the  
10 Individuals with Disabilities Education Act (20  
11 U.S.C. 1400 et seq.) and the agency responsible for  
12 administering the Section 106 of the Child Abuse  
13 Prevention and Treatment Act (42 U.S.C. 5106a);  
14 and”.

15 (3) In subsection (g)(2)(B) by striking “and”  
16 at the end of clause (iii), by striking the period at  
17 the end of clause (iv) and inserting “; and” and by  
18 inserting the following at the end:

19 “(v) providing professional develop-  
20 ment designed to increase program partici-  
21 pation for underserved populations of eligi-  
22 ble children.”.

23 (b) MIGRANT AND SEASONAL PROGRAMS.—Section  
24 645A(d)(1) of the Head Start Act (42 US.C. 9643(d)(1))  
25 is amended to read as follows:



1           “(1) entities operating Head Start programs  
2           under this subpart, including migrant and seasonal  
3           Head Start programs; and”.

4           (c) COMMUNITY- AND FAITH-BASED ORGANIZA-  
5           TIONS.—Section 645A(d)(2) of the Head Start Act (42  
6           US.C. 9643(d)(21)) is amended by inserting “, including  
7           community- and faith-based organizations” after “enti-  
8           ties” in the second place it appears.

9           **SEC. 13. TECHNICAL ASSISTANCE AND TRAINING.**

10           Section 648 of the Head Start Act (42 U.S.C. 9843)  
11           is amended as follows:

12           (1) By inserting the following new subsection  
13           after subsection (a) and redesignating subsections  
14           (b) through (e) as subsections (c) through (f):

15           “(b) The Secretary shall make available to each State  
16           the money reserved in section 640(a)(2)(C)(ii) to support  
17           a State-based system delivering training and technical as-  
18           sistance that improves the capacity of Head Start pro-  
19           grams within a State to deliver services in accordance with  
20           the Head Start standards in section 641A(a)(1), with par-  
21           ticular attention to the standards set forth in subpara-  
22           graphs (A) and (B) of such section. The Secretary shall—

23           “(1) ensure eligible entities within a State are  
24           chosen by the Secretary, in consultation with the



1 State Collaboration Board described in section  
2 640(a)(5)(C)(i), through a competitive bid process;

3 “(2) ensure that existing agencies with dem-  
4 onstrated expertise in providing high quality training  
5 and technical assistance to improve the delivery of  
6 Head Start services, including the State Head Start  
7 Association, State agencies, migrant and seasonal  
8 Head Start programs operating in the State, and  
9 other entities currently providing training and tech-  
10 nical assistance in early education, be included in  
11 the planning and coordination of the State system of  
12 training and technical assistance; and

13 “(3) encourage States to supplement the funds  
14 authorized in section 640(a)(2)(C)(ii) with State,  
15 Federal, or local funds other than Head Start funds,  
16 to expand activities beyond Head Start agencies to  
17 include other providers of other early childhood serv-  
18 ices within a State.”.

19 (2) In subsection (d) (as redesignated):

20 (A) In paragraph (2), after “disabilities”  
21 insert “and for activities described in section  
22 1221(b)(3) of the Elementary and Secondary  
23 Education Act of 1965”.



1 (B) In paragraph (5) after “assessment”  
2 insert “, including the needs of homeless chil-  
3 dren and their families”.

4 (C) By striking “and” at the end of para-  
5 graph (10), by striking the period at the end of  
6 paragraph (11) and inserting “; and” and by  
7 inserting the following at the end:

8 “(12) assist Head Start agencies and programs  
9 in increasing program participation of eligible home-  
10 less children.”.

11 (3) In subsection (e) (as redesignated by para-  
12 graph (1)) by inserting “, including community- and  
13 faith-based organizations” after “entities”.

14 (4) By amending subsection (f) (as redesign-  
15 ated by paragraph (1)) to read as follows:

16 “(f) The Secretary shall provide, either directly or  
17 through grants or other arrangements, funds from pro-  
18 grams authorized under this subchapter to support an or-  
19 ganization to administer a centralized child development  
20 and national assessment program leading to recognized  
21 credentials for personnel working in early childhood devel-  
22 opment and child care programs, training for personnel  
23 providing services to non-English language background  
24 children (including services to promote the acquisition of  
25 the English language), training for personnel providing



1 services to children determined to be abused or neglected,  
2 training for personnel providing services to children re-  
3 ferred by or receiving child welfare services, training for  
4 personnel in helping children cope with community vio-  
5 lence, and resource access projects for personnel working  
6 with disabled children.”.

7 (5) Insert at the end of the section:

8 “(g) HELPING PERSONNEL BETTER SERVE MI-  
9 GRANT AND SEASONAL FARM-WORKING COMMUNITIES  
10 AND HOMELESS FAMILIES.—The Secretary shall provide,  
11 either directly or through grants, or other arrangements,  
12 funds for training of Head Start personnel in addressing  
13 the unique needs of migrant and seasonal working fami-  
14 lies, families with a limited English proficiency, and home-  
15 less families.

16 “(h) AUTHORIZED ACTIVITIES.—The majority of  
17 funds expended under this section shall be used to provide  
18 high quality, sustained, intensive, and classroom-focused  
19 training and technical assistance in order to have a posi-  
20 tive and lasting impact on classroom instruction. Funds  
21 shall be used to carry out activities related to any or all  
22 of the following:

23 “(1) Education and early childhood develop-  
24 ment.

25 “(2) Child health, nutrition, and safety.



1           “(3) Family and community partnerships.

2           “(4) Other areas that impact the quality or  
3 overall effectiveness of Head Start programs.

4           “(i) PROHIBITION ON USE OF FUNDS.—Funds under  
5 this subchapter used for training shall be used for needs  
6 identified annually by a grant applicant or delegate agency  
7 in their program improvement plan, except that funds  
8 shall not be used for long-distance travel expenses for  
9 training activities available locally or regionally or for  
10 training activities substantially similar to locally or region-  
11 ally available training activities.

12          “(j) DEFINITION.—For purposes of this section, the  
13 term ‘eligible entities’ means an institution of higher edu-  
14 cation or other entity with expertise in delivering training  
15 in early childhood development, family support, and other  
16 assistance designed to improve the delivery of Head Start  
17 services.”.

18 **SEC. 14. STAFF QUALIFICATIONS AND DEVELOPMENT.**

19          Section 648A of the Head Start Act (42 U.S.C.  
20 9843a) is amended as follows:

21           (1) By amending paragraph (2) of subsection  
22 (a) to read as follows:

23           “(2) DEGREE REQUIREMENTS.—

24           “(A) IN GENERAL.—The Secretary shall  
25 ensure that not later than September 30, 2008,



1 at least 50 percent of all Head Start teachers  
2 nationwide in center-based programs have—

3 “(i) a baccalaureate, or advanced de-  
4 gree in early childhood education; or

5 “(ii) a baccalaureate, or advanced de-  
6 gree in a field related to early childhood  
7 education, with experience in teaching pre-  
8 school children.

9 “(B) PROGRESS.—Each Head State agen-  
10 cy shall provide to the Secretary a report indi-  
11 cating the number and percentage of classroom  
12 instructors with child development associate  
13 credentials and associate, baccalaureate, or ad-  
14 vanced degrees. The Secretary shall compile all  
15 program reports and make them available to  
16 the Committee on Education and the Workforce  
17 of the United States House of Representatives  
18 and the Committee on Health, Education,  
19 Labor, and Pensions of the United States Sen-  
20 ate.

21 “(C) REQUIREMENT FOR NEW HEAD  
22 START TEACHERS.—Within 3 years after the  
23 date of enactment of this clause, the Secretary  
24 shall require that all Head Start teachers na-  
25 tionwide in center-based programs hired fol-



1           lowing the date of enactment of this  
2           subparagraph—

3                   “(i) have an associate, baccalaureate,  
4                   or advanced degree in early childhood edu-  
5                   cation;

6                   “(ii) have an associate, baccalaureate,  
7                   or advanced degree in a field related to  
8                   early childhood education, with experience  
9                   in teaching preschool children; or

10                   “(iii) be currently enrolled in a pro-  
11                   gram of study leading to an associate de-  
12                   gree in early childhood education and  
13                   agree to complete degree requirements  
14                   within 3 years from the date of hire.

15                   “(D) SERVICE REQUIREMENTS.—The Sec-  
16                   retary shall establish requirements to ensure  
17                   that individuals who receive financial assistance  
18                   under this Act in order to comply with the re-  
19                   quirements under section 648A(a)(2) shall sub-  
20                   sequently teach in a Head Start center for a pe-  
21                   riod of time equivalent to the period for which  
22                   they received assistance or repay the amount of  
23                   the funds.”.

24                   (2) By adding the following at the end thereof:



1       “(f) PROFESSIONAL DEVELOPMENT PLANS.—Every  
2 Head Start agency and program shall create, in consulta-  
3 tion with an employee, a professional development plan for  
4 all full-time employees who provide direct services to chil-  
5 dren.”.

6 **SEC. 15. RESEARCH, DEMONSTRATIONS, AND EVALUATION.**

7       Section 649 of the Head Start Act (42 U.S.C. 9844)  
8 is amended as follows:

9           (1) By amending subsection (a)(1)(B) to read  
10 as follows:

11                   “(B) use the Head Start programs to de-  
12 velop, test, and disseminate new ideas and ap-  
13 proaches for addressing the needs of low-income  
14 preschool children (including children with dis-  
15 abilities and children determined to be abused  
16 or neglected) and their families and commu-  
17 nities (including demonstrations of innovative  
18 non-center based program models such as  
19 home-based and mobile programs), and other-  
20 wise to further the purposes of this sub-  
21 chapter.”.

22           (1) By striking paragraph (9) of subsection (d)  
23 and inserting “(9) REPEALED.—”.



1           (2) By striking clause (i) of subsection  
2           (g)(1)(A) and redesignating clauses (ii) and (iii) as  
3           clauses (i) and (ii).

4           (3) In subsection (g)(7)(C)(i) by striking  
5           “1999” and inserting “2003”, striking “2001” and  
6           inserting “2005”, and striking “2003” and inserting  
7           “2006”.

8           (4) By amending subsection (h) to read as fol-  
9           lows:

10          “(h) NAS STUDY.—

11           “(1) IN GENERAL.—The Secretary shall use  
12           funds allocated in section 640(a)(2)(C)(iii) to con-  
13           tract with the National Academy of Sciences for the  
14           Board on Children, Youth, and Families of the Na-  
15           tional Research Council to establish an independent  
16           panel of experts to review and synthesize research,  
17           theory and applications in the social, behavioral and  
18           biological sciences and shall make recommendations  
19           on early childhood pedagogy with regard to each of  
20           the following:

21           “(A) Age and developmentally appropriate  
22           Head Start academic requirements and out-  
23           comes, including but not limited to the domains  
24           in 641A(a)(B).



1           “(B) Differences in the type, length, mix  
2           and intensity of services necessary to ensure  
3           that children from challenging family and social  
4           backgrounds including: low-income children,  
5           children of color, children with special needs,  
6           and children with limited English proficiency  
7           enter kindergarten ready to succeed.

8           “(C) Appropriate assessments of young  
9           children for the purposes of improving instruc-  
10          tion, services, and program quality, including  
11          systematic observation assessment in a child’s  
12          natural environment, parent and provider inter-  
13          views, and accommodations for children with  
14          disabilities and appropriate assessments for  
15          children with special needs, including English  
16          language learners.

17          “(2) COMPOSITION.—The panel shall consist of  
18          multiple experts in each of the following areas:

19                 “(A) Child development and education, in-  
20                 cluding cognitive, social, emotional, physical,  
21                 approaches to learning, and other domains of  
22                 child development and learning.

23                 “(B) Professional development, including  
24                 teacher preparation, to individuals who teach  
25                 young children in programs.



1           “(C) Assessment of young children, includ-  
2           ing screening, diagnostic and classroom-based  
3           instructional assessment; children with special  
4           needs, including children with disabilities and  
5           limited English proficient children.

6           “(3) TIMING.—The National Academy of  
7           Sciences and the Board shall establish the panel not  
8           later than 90 days after the date of enactment of  
9           this paragraph. The panel should complete its rec-  
10          ommendations within 18 months of its convening.

11          “(4) APPLICATION OF PANEL REPORT.—The  
12          results of the panel study shall be used as guidelines  
13          by the Secretary to develop, inform and revise,  
14          where appropriate, the Head Start education per-  
15          formance measures and standards and the assess-  
16          ments utilized in the Head Start program.”.

17 **SEC. 16. REPORTS.**

18          Section 650 of the Head Start Act (42 U.S.C. 9845)  
19 is amended as follows:

20           (1) The first sentence of subsection (a) is  
21           amended to read as follows: “At least once during  
22           every 2-year period, the Secretary shall prepare and  
23           submit, to the Committee on Education and the  
24           Workforce of the House of Representatives and the  
25           Committee on Health, Education, Labor and Pen-



1 sions of the Senate, a report concerning the status  
2 of children (including disabled, homeless, and non-  
3 English language background children) in Head  
4 Start programs, including the number of children  
5 and the services being provided to such children.”.

6 (2) Paragraph (8) of subsection (a) is amended  
7 by inserting “, homelessness” after “background”.

8 **SEC. 17. EFFECTIVE DATE.**

9 The amendments made by this Act shall be effective  
10 with respect to fiscal years beginning on and after October  
11 1, 2003.

