

AMENDMENT TO H.R. 1995, AS REPORTED
OFFERED BY MR. ROEMER OF INDIANA

Page 36, after line 15, insert the following:

1 **“SEC. 2043. TRANSITION TO TEACHING.**

2 “(a) PURPOSE.—The purpose of this section is to ad-
3 dress the need of high-need local educational agencies for
4 highly qualified teachers in particular subject areas, such
5 as mathematics, science, foreign languages, bilingual edu-
6 cation, and special education, needed by those agencies,
7 following the model of the successful teachers placement
8 program known as the ‘Troops-to-Teachers program’, by
9 recruiting, preparing, placing, and supporting career-
10 changing professionals who have knowledge and experi-
11 ence that will help them become such teachers.

12 “(b) PROGRAM AUTHORIZED.—

13 “(1) AUTHORITY.—The Secretary is authorized
14 to use funds appropriated under paragraph (2) for
15 each fiscal year to award grants, contracts, or coop-
16 erative agreements to institutions of higher edu-
17 cation and public and private nonprofit agencies or
18 organizations to carry out programs authorized by
19 this section.

20 “(2) AUTHORIZATION OF APPROPRIATIONS.—

21 For the purpose of carrying out this section, there

1 are authorized to be appropriated \$9,000,000 for
2 fiscal year 2000 and such sums as may be necessary
3 for each of fiscal years 2001 through 2004.

4 “(c) APPLICATION.—Each applicant that desires an
5 award under subsection (b)(1) shall submit an application
6 to the Secretary containing such information as the Sec-
7 retary requires, including—

8 “(1) a description of the target group of career-
9 changing professionals upon which the applicant will
10 focus its recruitment efforts in carrying out its pro-
11 gram under this section, including a description of
12 the characteristics of that target group that shows
13 how the knowledge and experience of its members
14 are relevant to meeting the purpose of this section;

15 “(2) a description of the training that program
16 participants will receive and how that training will
17 relate to their certification as teachers;

18 “(3) a description of how the applicant will col-
19 laborate, as needed, with other institutions, agencies,
20 or organizations to recruit, train, place, support, and
21 provide teacher induction programs to program par-
22 ticipants under this section, including evidence of
23 the commitment of those institutions, agencies, or
24 organizations to the applicant’s program;

1 “(4) a description of how the applicant will
2 evaluate the progress and effectiveness of its pro-
3 gram, including—

4 “(A) the program’s goals and objectives;

5 “(B) the performance indicators the appli-
6 cant will use to measure the program’s
7 progress; and

8 “(C) the outcome measures that will be
9 used to determine the program’s effectiveness;
10 and

11 “(5) such other information and assurances as
12 the Secretary may require.

13 “(d) USES OF FUNDS AND PERIOD OF SERVICE.—

14 “(1) AUTHORIZED ACTIVITIES.—Funds under
15 this section may be used for—

16 “(A) recruiting program participants, in-
17 cluding informing them of opportunities under
18 the program and putting them in contact with
19 other institutions, agencies, or organizations
20 that would train, place, and support them;

21 “(B) training stipends and other financial
22 incentives for program participants, not to ex-
23 ceed \$5,000 per participant;

24 “(C) assisting institutions of higher edu-
25 cation or other providers of teacher training to

1 tailor their training to meet the particular
2 needs of professionals who are changing their
3 careers to teaching;

4 “(D) placement activities, including identi-
5 fying high-need local educational agencies with
6 a need for the particular skills and characteris-
7 tics of the newly trained program participants
8 and assisting those participants to obtain em-
9 ployment in those local educational agencies;
10 and

11 “(E) post-placement induction or support
12 activities for program participants.

13 “(2) PERIOD OF SERVICE.—A program partici-
14 pant in a program under this section who completes
15 his or her training shall serve in a high-need local
16 educational agency for at least 3 years.

17 “(3) REPAYMENT.—The Secretary shall estab-
18 lish such requirements as the Secretary determines
19 appropriate to ensure that program participants who
20 receive a training stipend or other financial incentive
21 under paragraph (1)(B), but fail to complete their
22 service obligation under paragraph (2), repay all or
23 a portion of such stipend or other incentive.

24 “(e) EQUITABLE DISTRIBUTION.—To the extent
25 practicable, the Secretary shall make awards under this

1 section that support programs in different geographic re-
2 gions of the Nation.

3 “(f) DEFINITIONS.—As used in this section:

4 “(1) The term ‘high-need local educational
5 agency’ has the meaning given such term in section
6 2061.

7 “(2) The term ‘program participants’ means ca-
8 reer-changing professionals who—

9 “(A) hold at least a baccalaureate degree;

10 “(B) demonstrate interest in, and commit-
11 ment to, becoming a teacher; and

12 “(C) have knowledge and experience that
13 are relevant to teaching a high-need subject
14 area in a high-need local educational agency.”.

Page 36, line 19, strike “part,” and insert “part
(other than section 2043),”.

Page 36, line 21, strike “4.” and insert “4 (other
than section 2043).”.

Page 36, line 23, strike “part,” and insert “part
(other than section 2043),”.